

Warrington Elementary Library Collection Development Plan

[ECPS Mission and Purpose:](#)

[ECSD School Library Program Vision and Mission and Goals:](#)

[Warrington Elementary Mission and Vision:](#)

[Warrington Elementary Library Mission and Vision:](#)

[Collection Development Policies:](#)

[School Community Overview:](#)

[School Demographics:](#)

[School Grade History:](#)

[School Assessment Data:](#)

[School Programs and/or Initiatives:](#)

[School Library Programs and/or Initiatives:](#)

[School Library Collection Analysis:](#)

[School Library Collection Analysis by Category](#)

[Strategic Focus:](#)

[Budget and Purchasing Plan:](#)

[Policy and Process for Reconsideration of Educational Media:](#)

Principal: Timothy Rose

Media Specialist: Jennifer Godwin-Hughes

Date Created: 10/09/2023

ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

ECSD School Library Program Vision and Mission and Goals:

Vision:

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Our library program fosters a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Warrington Elementary Mission and Vision:

Our mission statement supports our school's message: Better and Brighter Every Day. Provide the school's vision statement. Warrington Elementary stands out in the community simply due to its location on Navy Boulevard. Our vision is that we would also stand out in our community as a positive and well respected learning environment that supports our students, families, and the community at large.

- [School Improvement Plan](#)>>

Warrington Elementary Library Mission and Vision:

Vision:

The Warrington Elementary Library program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the Warrington Elementary Library program to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Our library program fosters a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

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- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Collection Development Policies:

1. Challenged Materials

Interested citizens may challenge materials being used in a school according to procedures established by the Board and published in the Challenged Materials document on the Media Services website.

2. Copyrighted Materials

The Board recognizes the interests and rights of copyright holders as defined in Title 17, United States Code, and neither authorizes nor condones any violation of the copyright law by any employee of the Board. All employees are responsible for adherence to the guidelines for copyrighted materials as published in the Copyright Materials document on the Media Services website.

Employees are expected to take all reasonable precautions to prevent unlawful copying or use of copyrighted materials. It is the intent of the Board that students be educated as to the legal and ethical issues raised by violation of the copyright law.

3. Evaluation and Selection of Educational Media

Materials shall be evaluated and selected that implement, enrich, and support the

educational programs of the District's schools. A wide range of materials shall be provided on different levels of difficulty with diversity of appeal and representing different points of view. Materials placed in media collections shall meet the criteria set forth in Section 1006.34(2)(b), F.S., and as provided in the Evaluation and Selection of Educational Media document on the Media Services website. No book or other material containing pornography shall be used or be available in the District as prohibited by Section 847.012, F.S.

4. Use of Educational Media from Outside Sources

Media (films, videotapes, etc.) from sources other than the District or a school library media collection must be approved by the principal of the school before use in the classroom. "The Justification for Use of Educational Media from Outside Sources" form is available on the Media Services website. The content of the curriculum will determine the need for media.

5. Non-School Use of District Educational Media

Educational media owned by the Board is normally not made available to non-school related groups because of the likelihood that the items will be in use or needed in schools. Under certain circumstances, educational media (materials and equipment) may (with approval of the Superintendent or his/her designee) be loaned to non-school related groups. The same policy applies to equipment in the District media collection.

When equipment is needed by a group that will meet in the school, arrangements for such use shall be made with the principal. While there is no charge for the occasional use of educational media, the borrowing group shall be responsible for any damage occurring during its use.

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

School Community Overview:

Warrington Elementary provides opportunities throughout the year for all stakeholders to provide input concerning the school's culture and environment, including scheduled School Advisory Council meetings, a beginning of the year Title 1 meeting, and surveys. One of our goals in building the school culture is to become a school that operates from a non-punitive standpoint. While there are times when behavior might warrant more stringent consequences, we strive to meet problems with solutions, not punishment. We are teaching our students that mistakes are inevitable and that it is acceptable to admit to those mistakes. We have continued to use our RESET room as a place where students can go at the start of the day, before they ever go to class, if they need to process something that is not school related in order to be able to move

forward and have a successful day at school. It is also a place where students go if they have had an Escambia - 0551 - Warrington Elementary School - 2021-22 SIP Last Modified: 11/2/2022 <https://www.floridacims.org> Page 24 of 27 issue during the school day that requires them to have a break from their classroom. Once there, students are asked to complete a reflection on their behavior/choices and then they are given the opportunity to talk about what happened and discuss other options/solutions that might have had a better, more positive outcome. The concept of resetting has allowed us to teach students that mistakes can have value if we allow ourselves to learn from them, and that it is alright to admit or "own" our mistakes, choices, and behavior.

School Demographics:

267 (w/ PK)	K Grade	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total
# Students	49	43	46	46	40	34	258

Students	Demographic
0	Native American
3	Asian
170	Black
22	Hispanic
16	Multiracial
1	Pacific Islander
136	Male
130	Female
0	ELL
61	Students with Disabilities
99%	Students with Free and Reduced Lunch

School Grade History:

<< [School Improvement Plan](#)>>

School Year	Grade
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2021-2022	C
2020-2021	D
2019-2020	D
2018-2019	D

School Assessment Data:

Escambia - 0551 - Warrington Elementary School - 2023-24 SIP

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
05	2023 - Spring	20%	49%	-29%	54%	-34%
04	2023 - Spring	34%	57%	-23%	58%	-24%
03	2023 - Spring	18%	44%	-26%	50%	-32%

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
03	2023 - Spring	15%	51%	-36%	59%	-44%
04	2023 - Spring	34%	58%	-24%	61%	-27%
05	2023 - Spring	10%	47%	-37%	55%	-45%

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
05	2023 - Spring	15%	51%	-36%	51%	-36%

School Programs and/or Initiatives:

Accelerated Reader
PBIS

Strategies to accelerate learning will include: small group teaching, walk and read model at all grade levels, tutoring which begins early and is held twice weekly, parent information sessions on how to help students at home, increased incentives, daily writing, increased administrative

classroom walk throughs, professional development with district ELA/Math, SREB Math, and others, and instructional support from remedial teachers.

School Library Programs and/or Initiatives:

Accelerated Reader Celebrations (Monthly and Quarterly)

Starbooks Cafe Rewards (a cup of Fruit punch for every 10 AR quizzes passed on their level)

Reading Tickets (Students receive a small prize when their teacher “catches” them reading during their free time)

- a state-certified, full time, library media specialist in the building
- the availability of student assistants who undertake routine administrative tasks and free the library media specialist to undertake instructional initiatives and reading literacy initiatives
- a library program that is based on flexible and fixed scheduling so that library media specialists and classroom teachers can engage in collaborative planning and delivery of information literacy instruction
- an active instructional program of information literacy integrated into curriculum content, and targeted towards learning curriculum content and skills
- a school library that meets resource recommendations of 15-20 books per child
- the provision of professional development on information literacy and technology literacies to the teaching faculty
- a strong networked information technology infrastructure that facilitates access to and use of information resources in an and out of school

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:

Elementary: 50% Easy and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

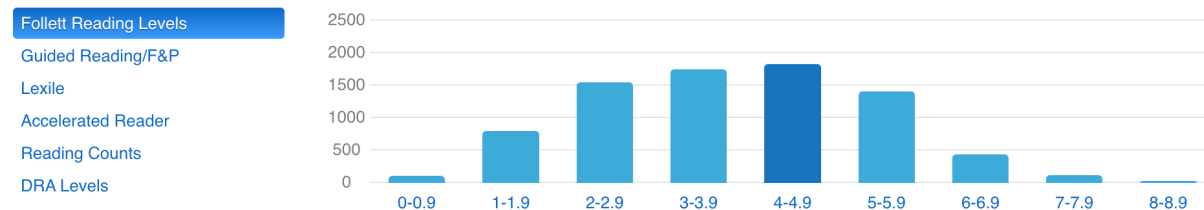
Items in Collection	Items per Student	Fiction %	Nonfiction %
8.997	15.9	32	33

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

Florida Association of Supervisors of Media recommends:
The average age of the collection is within 15-18 years.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
2005	2008	58%	6%

Collection by reading level



School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	37	.4%/1.4%	2008/2-10 years
Philosophy & Psychology	62	0.7%/1.1%	1999/10-15 years
Religion	23	0.2%/0.6%	2003/5-10 years
Social Sciences	597	7% /10.6%	2001/3-10 years
Language	90	0.9%/3%	2002/10 years

Science	869	10%/4.3%	2003/5-10 years
Technology	417	4.8%/2.9%	2003/5-10 years
Arts & Recreation	309	3.5%/4.9%	2006/Flexible
Literature	112	1,2%/1.2%	2001/Flexible
History & Geography	477	5.4%/5.6%	2002/5-15 years
Biography	256	2.9%/5.8%	2002/Flexible

Optional - Easy and Fiction (if genrefied)

Section	# Titles	Average Age	Recommended Age
			xxxx//Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

2022-2023 School Year

Selection Priorities	Wedding Priorities (Guidelines)
<ul style="list-style-type: none"> Authenticity Public demand Content 	<ul style="list-style-type: none"> Using MUSTIE guidelines (misleading, superseded, trivial, irrelevant, or obtained elsewhere)

2023-2024 School Year

Selection Priorities	Wedding Priorities (Guidelines)
<ul style="list-style-type: none"> • Authenticity • Public demand • Content 	<ul style="list-style-type: none"> • Using MUSTIE guidelines (misleading, superseded, trivial, irrelevant, or obtained elsewhere)

2024-2025 School Year

Selection Priorities	Wedding Priorities (Guidelines)
<ul style="list-style-type: none"> • Authenticity • Public demand • Content 	<ul style="list-style-type: none"> • Using MUSTIE guidelines (misleading, superseded, trivial, irrelevant, or obtained elsewhere)

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year (2022-2-23)

Annual Budget 2022-2023

State Funds - Books	0
State Funds - Periodicals	n/a
Internal Funds - Book Fairs	\$1,059 (Scholastic Dollars)
Internal Funds - Other	\$176.80

Approximate Purchasing Plan 2022-2023

Purpose	Amount
New books	1,059.00(Scholastic Dollars)

Policy and Process for Reconsideration of Educational Media:

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of educational media, the borrowing group shall be responsible for any damage occurring during its use.

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: JGodwin1@ecsdfl.us

Principal: Timothy Rose

Media Specialist: Jennifer Godwin- Hughes

Date Created: October 9th,2023