

# B.T.W.H.S



## SCHOOL –WIDE

## BEHAVIOR EXPECTATION

## EVERY WILDCAT MATTERS, SO....

B-Be Safe  
T- Take Responsibility  
W-Wildcat Pride  
H-Have academic success  
S-Show Respect

Your child's school is a Florida PBIS Model – School

### Florida Positive Behavioral Interventions & Support Project

- A Multi-Tiered System of Supports



For additional information, please visit FL PBIS at :

<https://flpbis.cbcs.usf.edu/>

### PBIS Team Representatives:

David Wilson – PBIS Coach

Charlotte Watts – PBIS Representative and RTI Coordinator

Sherita Williams-Forney, Assist. Principal of Operations

Jade Brown, Social Studies Dept. Chair, Head Girls Basketball Coach

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### Contact Information:

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### WHAT IS PBIS:

PBIS/PBS REFERS TO POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORT, WHICH ENCOMPASSES "AN APPROACH TO BEHAVIOR SUPPORT THAT INCLUDES AN ONGOING PROCESS OF RESEARCH-BASED ASSESSMENT, INTERVENTION AND DATA-BASED DECISION MAKING FOCUSED ON BUILDING SOCIAL AND OTHER FUNCTIONAL COMPETENCIES, CREATING SUPPORTIVE CONTEXTS, AND PREVENTING THE OCCURRENCE OF PROBLEM BEHAVIORS."

### WHAT DOES PBIS LOOK LIKE AT BTWHS:

- School-wide expectations are displayed in classrooms and through-out the school
- Students, teachers, and staff are taught the expectations and what they look like in different school environments
- Students are rewarded for following the school-wide expectations
- Implemented by all BTWHS staff

### STUDENTS REWARD INCENTIVES:

Students will receive Positive Behavior Award points for following the Wildcat expectations. Distributed by teachers and staff. Students will have opportunities in class and throughout the school year to redeem earned Positive Behavior Award points, through scheduled PBIS events/drawings in the classroom.

### RTI:

Response to Intervention/Multi-tiered system of support: In an effort to identify and establish interventions to assist students with concerns in the areas of academics and behavior"

Tier 1 – school-wide interventions behavior and academic

Tier 2 – concentrated student interventions when school Tier 1 interventions aren't successful

Tier 3 – centralized individual intensive interventions, designed for the students whom have displayed a continued deficit academically and behaviorally.

### Resources:

Check in – Check out

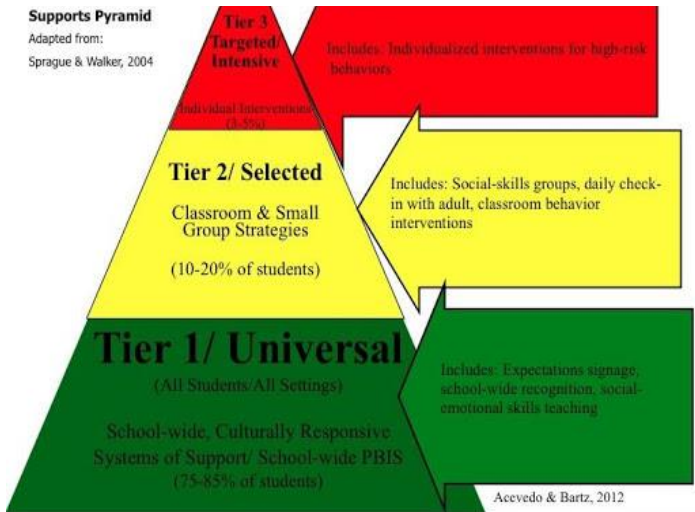
Tutoring

Mentoring

Counseling

Suite 360

**Supports Pyramid**  
Adapted from:  
Sprague & Walker, 2004



## PBIS Pyramid

