**Honors for Art III**

**Brain Storming 2015**

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| Exploring outside the classroom- visit artists  |
| Teach Classmates |
| Classroom leadership – teaching/assisting in the studio |
| Submit artwork to shows outside of regular district shows |
| Prepare their own work professionally – photos etc.. for college |
| Produce 10 – 15 pieces with an artists’ statement |
| Produce 10-15 artworks that focus on traditional techniques and/or individual expression during a semester course |
| Workbook/Journals resented once a nine weeks |
| Attend/Participate in community art functions with reflection |
| Verbal and Written critiques |
| Students use verbal and written critiques to analyze their work and the work of others throughout the creative process. |

**2-D Studio Art III HONORS – Approved 8/2016**

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|  | Documentation/Proof |
| Students will use verbal and written critiques to analyze their work and the works of others | Workbook/Journal Entries |
| Students must demonstrate classroom leadership by teaching/assisting in the studio | Observation, photos |
| Students must assemble a portfolio of artworks that showcases a significant body of work representing personal vision and artistic growth over time. | Artists’ StatementPreparing Work Professionally – mat, photo, CDs for collegesSchool Based Student Art Show – Senior Exit Show |
| Submit artwork to shows or contests outside of regular school district sponsored exhibitions | Observation, photos |
| Student must explore outside the classroom by either visiting a museum/ gallery or attending /participating in a community art event once a semester. | Reflections, photos, brochures, Workbook/Journal Entries |

\*\*2-D Studio Art Honors will not be on the registration card. Students will sign up for regular 2-D Studio Art III the teacher then works with guidance to change it to honors.\*\*