

Screenshot of Escambia County's Professional Development Plan in the Teacher's PDP/E3 Plan.

The PDP container contains 8 steps. The teacher links to the evaluator in the first step, "Add Your Evaluator". The teacher may choose to select a plan viewer that has viewing rights only in the next step "Add Plan Viewer". If the teacher is new to district or teaching in a new area, the teacher completes a self-assessment of the 22 components of the Danielson Frameworks in the "Self-Assessment" step. The ratings from the 2016-2017 evaluation performance is embedded within the "Beginning of Year PDP" step. The teacher develops a professional development plan (PDP) in the "Beginning of Year" step after reviewing his or her student performance data from the previous year. **When the teacher completes the PDP BOY, they will "Save", then "Accept" at the bottom and the screen will return to the list of eight steps, with the Beginning of Year PDP showing green and having a "Submit" button clearly visible in the middle. Click on "Submit" to send the plan to the evaluator. If the PDP responses are incomplete, you will not get an accept button at the bottom. If the PDP has been submitted properly, then the teacher's PDP BOY step will have a green check and the evaluator's next step will have the In-Progress symbol activated. The evaluator signs off on the plan in the "Administrator Beginning of Year Signature" step.** The teacher may upload documentation all year long in the "PDP Additional Ongoing Documentation" step that provides supporting evidence for the goals set in his/her professional development plan. At the end of the year, the teacher reviews the plan and completes the required review questions in the "PDP End of Year Review" step, following the same steps as highlighted above for the "PDP Beginning of Year" step. The evaluator signs off in the last step, "Administrator End of Year Signature" to verify that the teacher has met his/her professional development goals for the year. A green check at the top, on the left of the Title "Professional Development Plan (PDP) for Teachers" will indicate completion of the PDP and add 2% to the Preliminary Danielson Score portion of the teacher's annual performance evaluation.

Professional Development Plan (PDP) for Teachers Last Status Update - 08/02/2017 @ 11:41 AM

- Add Your Evaluator(s) *
Last Status Update - 08/02/2017 @ 11:41 AM
- Add Other Plan Viewers
- Self-Assessment
- Professional Development Plan - Beginning of Year *
Last Status Update - 07/27/2017 @ 1:39 PM
To be completed at the beginning of the school year.
- Administrator Beginning of Year Signature *
Last Status Update - 07/27/2017 @ 1:41 PM
Beginning of Year signatures indicate agreement of content and implementation of the PDP.
- PDP - Additional Ongoing Documentaton
- Professional Development Plan - End of Year Review *
Last Status Update - 07/27/2017 @ 1:43 PM
To be completed at the end of the school year.
- Administrator End of Year Signature *
Last Status Update - 07/27/2017 @ 1:44 PM

Current Step

End of Year Signatures indicate completion of the Professional Development Plan.

The teacher completes all parts marked with an *. When all required responses are completed and saved, you will see the "Accept" or "Reject" buttons at the bottom. You must scroll down to see the "Accept" button. Select "Accept" to move your plan to your evaluator.

Scroll down to the bottom to click on the "Accept" button. You will be taken to the "Submit" button. Click "Submit".

Professional Development Plan - Beginning of Year

Edit Delete

* Goal 1: Measurable Objective - Student Growth	This is where you state your goal for your students. It has to be measurable and quantitative. Example: "65% of my stability group's lowest quartile students tested on Fla. Standards ELA Assessment will demonstrate learning gains as determined by the state.
* Goal 1: Professional Growth Activity - Student Growth	This is where you state what YOU will do (not your students) to help your students reach that goal you stated above. Example: "I will participate in professional development through Edvivation (formerly PD360) to specifically address increasing reading competencies in struggling students. Under Programs, I will view "Reading in the Content Area, Secondary Ed." and "Reading And Literacy: Teaching Strategies" and implement the strategies into my daily lessons.
* Goal 1: Evaluation Method/Data Collection Process - Student Growth	This is where you state how you will collect information to know if you met your goal or not. Example: "I will use formative assessments to assess my students' ability to identify the main idea in a passage and provide supporting details from the passage. Students will create a rubric to use for self-assessment and I will use the same rubric in my summative assessments. I will provide copies of my lesson plans to document the inclusion of specific strategies learned in those two videos.
Goal 2: Domain Source	Teaching Framework
* Goal 2: Select a Domain	3: Instruction
* Goal 2: Select a Component	3c: Engaging students in learning
* Goal 2: Professional Growth Activity	This is where you write what you will do for your professional growth in the domain and component from the Danielson Framework that you chose above. Example: "I will use the PD360 Program, "Growing Dendrites" by Marcia Tate, to learn more about student engagement and what it looks like in a classroom."
* Goal 2: Evaluation Method/Data Collection Process	This is where you describe how you will document that you have completed the professional growth activity that you described above. Example: "Evidence of completion of the video will be provided in a printout of my PD360 User report, and documentation of implementation will be provided in sample lesson plans.
* Describe how your objectives tie to the School Improvement Plan	This is where you describe how your 2 goals (one in student growth and one in professional development) will tie in to your school's School Improvement Plan. Example: "Increased teacher knowledge of student engagement and increased student awareness of engagement is part of our school's goal to increase achievement in reading." You would also include a statement tying the academic performance of your students to your schools' SIP academic target.
Optional Measurable Objective	
Optional Professional Growth Activity	
Optional Evaluation Method/Data Collection Process	
Prior Performance	

* Required

Administrator Beginning of Year Comments

Teacher Acknowledgement

Signature indicates submission for approval of the Professional Development Plan

Sign Off Status

Accept Reject

Your choice of components is linked directly to the domain you selected in the previous step.