

Pre-Observation Survey Questions/Post-Observation Survey Questions (Danielson, *Enhancing Professional Practice*, ASCD, 2007)

Pre:

1. To which part of your curriculum does this lesson relate?
2. How does this lesson fit into the sequence of learning for this class?
3. Briefly describe the students in this class, including those with special needs
4. What are your learning outcomes for this lesson? What do you want the students to understand?
5. How will you engage the students in learning? What will you do? What will the students do? Will the students work in groups, individually, or as a large group? Provide any handouts or other materials the students will be using.
6. How will you differentiate instruction for different individuals or groups of students in this class?
7. How and when will you know whether the students have learned what you intend?
8. Is there anything that you would like me to specifically observe during the lesson?

Post:

1. In general, how successful was the lesson? Did the students learn what you intended for them to learn? How do you know?
2. If you were able to bring samples of student work, what do those samples reveal about those students' levels of engagement and understanding?
3. Comment on your classroom procedures, student conduct, and your use of physical space. To what extent did these contribute to student learning?
4. Did you depart from your plan? If so, how, and why?
5. Comment on different aspects of your instructional delivery (e.g., activities, grouping of students, materials and resources.) To what extent were they effective?
6. If you had a chance to teach this lesson again to the same group of students, what would you do differently, from planning through execution?

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