Ernest Ward Middle School
Library Collection Development Plan
22-23

Principal: Nancy Gindl-Perry

Media Specialist: Sherri Stallworth

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ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

ECSD School Library Program Vision and Mission and Goals:

Vision:
The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Ernest Ward Middle School Mission and Vision:

EWMS strives to prepare every student for success today and tomorrow while providing the opportunity for a quality education in a safe and caring environment. In conjunction with the family and community, the ultimate goal of Ernest Ward Middle School is to assist in the development of self- confident, self disciplined learners who can be productive citizens in a global community. Provide the school's vision statement. We at Ernest Ward Middle School believe that we have the

responsibility to our students to accept them as individuals, to assess their needs and interests, and to provide a varied well-organized curriculum which will promote positive academic, social, physical, and emotional growth. We strive to create a safe middle school environment with meaningful educational opportunities that motivate students at all levels to achieve at their highest potential. However, we recognize that middle school adolescents are experiencing a transition marked by rapid changes in physical growth, relationships with peers and adults, perception of themselves, and formation of values. In conjunction with the family and community, the ultimate goal of Ernest Ward Middle School is to assist in the development of self-confident, self disciplined, 21st Century learners who can be productive citizens in a global community.

Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy website, see Chapter 4, Section 6- which says:
Educational Media Materials

1. Challenged Materials

   Interested citizens may challenge materials being used in a school according to procedures established by the Board and published in the Challenged Materials document on the Media Services website.

2. Copyrighted Materials

   The Board recognizes the interests and rights of copyright holders as defined in Title 17, United States Code, and neither authorizes nor condones any violation of the copyright law by any employee of the Board. All employees are responsible for adherence to the guidelines for copyrighted materials as published in the Copyright Materials document on the Media Services website.

   Employees are expected to take all reasonable precautions to prevent unlawful copying or use of copyrighted materials. It is the intent of the Board that students be educated as to the legal and ethical issues raised by violation of the copyright law.

3. Evaluation and Selection of Educational Media

   Materials shall be evaluated and selected that implement, enrich, and support the educational programs of the District's schools. A wide range of materials shall be provided on different levels of difficulty with diversity of appeal and representing different points of view. Materials placed in media collections shall meet the criteria set forth in Section 1006.34(2)(b), F.S., and as provided in the Evaluation and Selection of Educational Media document on the Media Services website. No book or other material containing pornography shall be used or be available in the District as prohibited by Section 847.012, F.S.

4. Use of Educational Media from Outside Sources

   Media (films, videotapes, etc.) from sources other than the District or a school library media collection must be approved by the principal of the school before use in the classroom. "The Justification for Use of Educational Media from Outside Sources" form is available on the Media Services website. The content of the curriculum will determine the need for media.

5. Non-School Use of District Educational Media

   Educational media owned by the Board is normally not made available to non-school related groups because of the likelihood that the items will be in use or needed in schools. Under certain circumstances, educational media (materials and equipment) may (with approval of the Superintendent or his/her designee) be loaned to non-school related groups. The same policy applies to equipment in the District media collection.

   When equipment is needed by a group that will meet in the school, arrangements for such use shall be made with the principal. While there is no charge for the occasional use of educational media, the borrowing group shall be responsible for any damage occurring during its use.

School Community Overview:

Ernest Ward Middle School is a rural middle school in Escambia County, Florida. We serve approximately 480 students in grades 6-8 and our student population has grown by 12% over the past five school years. The teacher population of 26

teachers has changed drastically over the past few years. Currently, 1/3 of our teachers are new in the profession or new to Ernest Ward. The percentage of students achieving level 3 in math (proficiency) is usually slightly higher than the district average, but this number is typically lower than the Florida state average for a school year. Additionally, the percentage of students achieving level 3 proficiency reading/language arts tends to be slightly higher than the district average but lower than the Florida state average as well.

School Demographics:

<<report available in Focus - Student - Student Breakdown>>

	6th Grade	7th Grade	8th Grade	Total
# Students	171	147	160	478

Number Students	Demographic
15	Native American
0	Asian
56	Black
24	Hispanic
29	Multiracial
3	Pacific Islander
354	White
252	Male
229	Female
0	ELL
166	Students with Disabilities
481	Students with Free and Reduced Lunch

School Grade History:

School Year	Grade
2020-2021	C
2018-2019	B
2017-2018	C
2016-2017	C

School Assessment Data:

School Grade Component	2022 School	2022 District	2022 State	2021 School	2021 District	2019 State	2019 School	2019 District	2019 State
ELA Achievement	51%	41%	50%	49%	NA	NA	54%	48%	54%
ELA Learning Gains	45%	42%	48%	43%	NA	NA	51%	52%	54%
ELA Lowest 25th	39%	35%	38%	33%	NA	NA	32%	45%	47%
Math Achievement	44%	42%	54%	48%	NA	NA	54%	46%	58%
Math Learning Gains	40%	50%	58%	35%	NA	NA	52%	47%	57%
Math Lowest 25th	39%	48%	55%	30%	NA	NA	48%	43%	51%
Science Achievement	42%	40%	49%	49%	NA	NA	47%	43%	51%
Social Studies Achievement	68%	56%	71%	67%	NA	NA	73%	58%	72%

School Programs and/or Initiatives:

This year, we are redesigning our PBIS team. A check in/check out system for students with behavioral concerns is being implemented. Students earn PBIS points and badges through Focus for positive behavioral and academic choices. These points/badges are part of a token reward system. Academic incentives are provided as a means to not only increase instructional time, but academic success as well.

School Library Programs and/or Initiatives:

Caught Reading- Teachers give students reading appropriately a ticket. Students enter the tickets into a drawing. Tickets are drawn monthly and winners are chosen randomly.
AR- Quarter Pizza Parties are given to students who meet their AR Goals.
Beanstack- Prizes are awarded to students who stack the most minutes.

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:
Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

Items in Collection	Items per Student	Fiction %	Nonfiction %
7,645	14	36	54

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.
Florida Association of Supervisors of Media recommends:
The average age of the collection is within 15-18 years.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
2002	2002	.1	519 items

Library media resources are distributed across the <<AR/Lexile>> reading ranges noted below:

<<200-349>>	<<350-499>>	<<500-674>>	<<675-909>>	<<910-1299>>
<<10 items>>	<<64 items>>	<<300 items>>	<<600 items>>	<<577 items>>

School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	80	xx%/1.4% .10	xxxx/2-10 years 2001
Philosophy & Psychology	92	xx%/1.1%. .12	xxxx/10-15 years 2001
Religion	30	xx%/0.6% .4	xxxx/5-10 years 2005
Social Sciences	475	xx%/10.6% 5.15	xxxx/3-10 years 2004
Language	13	xx%/3% .1	xxxx/10 years 2002
Science	741	xx%/4.3% 5.53	xxxx/5-10 years 2001
Technology	320	xx%/2.9% 2.23	xxxx//5-10 years 2001
Arts & Recreation	339	xx%/4.9% 4.7	xxxx/Flexible 2004
Literature	142	xx%/1.2% 2	xxxx/Flexible 1996
History & Geography	2823	xx%/5.6%	xxxx/5-15 years

		39.7	2007
Biography	448	xx%/5.8% 6.3	xxxx//Flexible 1995

Optional - Easy and Fiction (if genrefied)

Section	# Titles	Average Age	Recommended Age
			xxxx//Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

2022-2023 School Year

Selection Priorities	Wedding Priorities (Guidelines)
● Nonfiction- Computer Science ● Nonfiction- Careers ● Fiction	● Nonfiction- Computer Science ● Nonfiction- Careers ●

2023-2024 School Year

Selection Priorities	Wedding Priorities (Guidelines)
● Nonfiction- Computer Science ● Nonfiction- Careers	● Nonfiction- Computer Science ● Nonfiction- Careers

2024-2025 School Year

Selection Priorities	Wedding Priorities (Guidelines)
● Nonfiction- Computer Science ● Nonfiction- Careers	● Nonfiction- Computer Science ● Nonfiction- Careers

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year (2022-2-23)

Annual Budget 2022-2023

State Funds - Books	$7,845.48
State Funds - Periodicals	
Internal Funds - Book Fairs	167.82
Internal Funds - Other	

Approximate Purchasing Plan 2022-2023

Purpose	Amount
NON-FICTION	$3,922.74
FICTION	$3,922.74
Total	$7,845.48

Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy website, see Chapter 4, Section 6.

If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: (850)761-6301 EXT 404902