

Second Grade Writing Rubric

Teacher Evaluative Scoring Rubric

Score	Explanation of Rubric
6	<ul style="list-style-type: none"> • Addresses prompt consistently • Exhibits a definite organizational pattern (beginning, middle, and ending) • Uses descriptive words and details consistently • Shows subject verb agreement • Uses capitalization/punctuation/standard spelling consistently
5	<ul style="list-style-type: none"> • Addresses prompt consistently • Exhibits a strong organizational pattern (beginning, middle, and ending) • Uses descriptive words and details • Uses complete sentences • Uses capitalization/punctuation/standard spelling
4	<ul style="list-style-type: none"> • Addresses prompt consistently • Demonstrates an organizational pattern (beginning, middle, and ending) • Increases use of descriptive words and some details • Uses complete sentences • Increases use of capitalization/punctuation/standard spelling
3	<ul style="list-style-type: none"> • Addresses prompt • Demonstrates basic organizational pattern (beginning, middle, and ending) • Uses descriptive words minimally • Uses complete sentences • Uses some capitalization/punctuation/standard spelling
2	<ul style="list-style-type: none"> • Addresses prompt slightly • Demonstrates vague organizational pattern (beginning, middle, and ending) • Uses fragmented sentences • Uses some capitalization/punctuation/temporary spelling
1	<ul style="list-style-type: none"> • Shows at least some knowledge of prompt • Uses temporary spelling • Uses little capitalization/punctuation
0	<ul style="list-style-type: none"> • Does not address prompt • Response is illegible • Refuses to write