

# THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

**Kindergarten Expectations  
First Nine Weeks**

Student \_\_\_\_\_  
Teacher \_\_\_\_\_  
Year \_\_\_\_\_

**Parents/Guardians: If a line is marked below, your child is not performing satisfactorily in that area.**

**IMPORTANT: Insufficient progress in learning letter names, letter sounds, and recognizing sight words in simple text by the end of the school year will likely result in retention.**

- READING – *Imagine It Reading Series***  
 \_\_\_\_\_ Participates in teacher read alouds  
 \_\_\_\_\_ Recognizes rhyming words  
 \_\_\_\_\_ Segments sounds in words (claps syllables)  
 \_\_\_\_\_ Recognizes the following sight words – **MARKED WORDS NOT KNOWN**

a	the	and	go	had	he	I	see	has	you	like
me	my	play								

Words displayed in the order taught (rows across)

**Alphabet Letter Recognition - Overview and Initial Screening (Aa -Zz)**

(This section is not part of the reading grade for the first nine weeks)

- \_\_\_\_\_ Identifies the following lowercase letters – **MARKED LETTERS NOT KNOWN**

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

- \_\_\_\_\_ Identifies the following uppercase letters – **MARKED LETTERS NOT KNOWN**

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

- LANGUAGE ARTS/WRITING**  
 \_\_\_\_\_ Participates in speaking activities (singing, story telling, dramatics, reading)  
 \_\_\_\_\_ Communicates effectively using oral language (speaks in complete sentences)  
 \_\_\_\_\_ Dictates an idea or story  
 \_\_\_\_\_ Draws pictures and uses letters to represent words  
 \_\_\_\_\_ Listens to and follows two-step directions

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## Kindergarten Expectations Continued - First Nine Weeks

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### **MATHEMATICS**

- \_\_\_\_\_ Counts orally 1 – 25
- \_\_\_\_\_ Recognizes numbers 0 – 5
- \_\_\_\_\_ Writes numbers 0 – 5
- \_\_\_\_\_ Matches numbers to groups of objects 0 – 5
- \_\_\_\_\_ Identifies ordinal numbers/positions 1<sup>st</sup> – 5<sup>th</sup>
- \_\_\_\_\_ Compares sets 0 – 5 (more, less, greater, fewer, same)
- \_\_\_\_\_ Creates sets 0 – 5 (more, less, greater, fewer, same)

### **SCIENCE**

- \_\_\_\_\_ Uses the senses to collect and share information
- \_\_\_\_\_ Collaborates and works with a partner
- \_\_\_\_\_ Demonstrates an understanding of the concepts presented on the Nature of Science

### **SOCIAL STUDIES**

- \_\_\_\_\_ Understands how and why rules are made
- \_\_\_\_\_ Knows the qualities of a good citizen
- \_\_\_\_\_ Knows simple descriptors of work and jobs people do

### **HANDWRITING/SMALL MUSCLE DEVELOPMENT**

- \_\_\_\_\_ Holds pencil and crayons correctly
- \_\_\_\_\_ Colors, cuts and glues neatly
- \_\_\_\_\_ Forms numbers and letters introduced correctly
- \_\_\_\_\_ Prints first name correctly

### **CITIZENSHIP**

- \_\_\_\_\_ Follows rules and procedures
- \_\_\_\_\_ Respects authority and responds appropriately to corrections
- \_\_\_\_\_ Stays on task and completes activities independently
- \_\_\_\_\_ Tries to solve problems appropriately
- \_\_\_\_\_ Shares and takes turns
- \_\_\_\_\_ Listens attentively without interrupting or distracting others
- \_\_\_\_\_ Uses materials appropriately and returns when finished
- \_\_\_\_\_ Controls excessive talking