

THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

Kindergarten Expectations
Second Nine Weeks

Student _____
Teacher _____
Year _____

Parents/Guardians: If a line is marked below, your child is not performing satisfactorily in that area.

IMPORTANT: Insufficient progress in learning letter names, letter sounds, and recognizing sight words in simple text by the end of the school year will likely result in retention.

- READING – *Imagine It Reading Series***
- _____ Participates in teacher read alouds
 - _____ Recognizes and provides rhyming words
 - _____ Segments sounds in words (initial sound manipulation)
 - _____ Blends introduced sounds in words
 - _____ Identifies front cover, back cover, and title page of a book
 - _____ Tracks predictable print word-by-word with accuracy
 - _____ Demonstrates text flows from left to right and from top to bottom
 - _____ Retells familiar stories
 - _____ Provides a least one specific detail following a reading/listening experience
 - _____ Engages in group activities
 - _____ Identifies the following lowercase letters –**MARKED LETTERS NOT KNOWN**

s	m	d	p	a	h	t	n	l	i	b	c	o
r	g											

Letters displayed in the order taught (rows across)

- _____ Identifies the following uppercase letters – **MARKED LETTERS NOT KNOWN**

S	M	D	P	A	H	T	N	L	I	B	C	O
R	G											

Letters displayed in the order taught (rows across)

- _____ Knows the following letter sounds – **MARKED LETTER SOUNDS NOT KNOWN**

Ss	Mm	Dd	Pp	Aa	Hh	Tt	Nn	Ll	Ii	Bb	Cc	Oo
Rr	Gg											

Sounds displayed in the order taught (rows across)

- _____ Recognizes the following sight words – **MARKED WORDS NOT KNOWN**

a	the	and	go	had	he	I	see	has	you	like
me	my	play	we	of	in	am	at	to	as	have
is	it	can	his	him	on	not	red	yellow	blue	green
purple	orange	brown	black	white	pink	gray				

Words displayed in the order taught (rows across)

- LANGUAGE ARTS/WRITING**
- _____ Participates in speaking activities (singing, story telling, dramatics, reading)
 - _____ Communicates effectively using oral language (speaks in complete sentences)
 - _____ Dictates an idea or story
 - _____ Draws pictures and uses letters to represent words
 - _____ Listens to and follows two-step directions
 - _____ Listens to and follows three-step directions
 - _____ Uses phonetic (inventive) spelling
 - _____ Uses beginning and ending letter sounds when writing
 - _____ Uses some conventions properly (capitalization, punctuation, and spacing)
 - _____ Writing expresses at least one complete thought (1 sentence)

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Kindergarten Expectations Continued - Second Nine Weeks

Parents/Guardians: If a line is marked below, your child is not performing satisfactorily in that area.

MATHEMATICS

- _____ Counts orally 1 – 50
- _____ Recognizes numbers 0 – 10
- _____ Writes numbers 0 – 10
- _____ Matches numbers to groups of objects 0 – 10
- _____ Identifies ordinal numbers/positions 1st – 10th
- _____ Compares sets 0 – 10 (more, less, greater, fewer, same)
- _____ Creates sets 0 – 10 (more, less, greater, fewer, same)
- _____ Adds groups of objects to ten
- _____ Subtracts groups of objects to ten
- _____ Decomposes and records numbers less than or equal to ten in more than one way by using a drawing or an equation (e.g. $5 = 2 + 3$ and $5 = 4 + 1$)
- _____ Finds the number that makes 10 when added to a given number 1 – 9

SCIENCE

- _____ Uses the senses to collect and share information
- _____ Collaborates and works with a partner
- _____ Sorts objects by observable properties (color, shape, texture, temperature, size, weight, motion, etc.)
- _____ Records science observations (with words, pictures, models, etc.)
- _____ Demonstrates an understanding of concepts presented on matter

SOCIAL STUDIES

- _____ Understands how and why rules are made
- _____ Knows the qualities of a good citizen
- _____ Knows simple descriptors of work and jobs people do
- _____ Recognizes the importance of celebrations and national holidays
- _____ Identify and differentiate basic landforms and bodies of water

HANDWRITING/SMALL MUSCLE DEVELOPMENT

- _____ Holds pencil and crayons correctly
- _____ Colors, cuts and glues neatly
- _____ Forms numbers and letters introduced correctly
- _____ Prints first name correctly

CITIZENSHIP

- _____ Follows rules and procedures
- _____ Respects authority and responds appropriately to corrections
- _____ Stays on task and completes activities independently
- _____ Tries to solve problems appropriately
- _____ Shares and takes turns
- _____ Listens attentively without interrupting or distracting others
- _____ Uses materials appropriately and returns when finished
- _____ Controls excessive talking