

THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

Kindergarten Expectations
Second Nine Weeks

Student _____
Teacher _____
Year _____

Parents/Guardians: If a line is marked below, your child is not performing satisfactorily in that area.

IMPORTANT: Insufficient progress in learning letter names, letter sounds, and recognizing sight words in simple text by the end of the school year will likely result in retention.

READING – Reading Mastery Signature Series

____ **Note: Your child is currently being instructed in the language foundation portion of the Reading Mastery Signature reading program. Therefore, some of the following reading skills may not have been introduced at this time.**

- ____ Participates in teacher read alouds
- ____ Recognizes and provides rhyming words
- ____ Segments sounds in words (initial sound manipulation)
- ____ Blends introduced sounds in words
- ____ Identifies front cover, back cover, and title page of a book
- ____ Tracks predictable print word-by-word with accuracy
- ____ Demonstrates text flows from left to right and from top to bottom
- ____ Retells familiar stories
- ____ Provides a least one specific detail following a reading/listening experience
- ____ Engages in group activity
- ____ Identifies the following lowercase letters – **MARKED LETTERS NOT KNOWN**

a	m	s	e	r	d	f	i	t	n	c	o	h
u	g	l	w									

Letters displayed in the order taught (rows across)

- ____ Identifies the following uppercase letters – **MARKED LETTERS NOT KNOWN**

A	M	S	E	R	D	F	I	T	N	C	O	H
U	G	L	W									

Letters displayed in the order taught (rows across)

- ____ Knows the following letter sounds – **MARKED LETTER SOUNDS NOT KNOWN**

a	m	s	ē	r	d	f	i	th	t	n	c	o
ā	h	u	g	l	w	sh						

Sounds displayed in the order taught (rows across)

- ____ Recognizes the following sight words – **MARKED WORDS NOT KNOWN**

a	the	and	go	had	he	I	see	has	you	like
me	my	play	we	of	in	am	at	to	as	have
is	it	can	his	him	on	not	red	yellow	blue	green
purple	orange	brown	black	white	pink	gray				

Words displayed in the order taught (rows across)

LANGUAGE ARTS/WRITING

- ____ Participates in speaking activities (singing, story telling, dramatics, reading)
- ____ Communicates effectively using oral language (speaks in complete sentences)
- ____ Dictates an idea or story
- ____ Draws pictures and uses letters to represent words
- ____ Listens to and follows two-step directions
- ____ Listens to and follows three-step directions
- ____ Uses phonetic (inventive) spelling
- ____ Uses beginning and ending letter sounds when writing
- ____ Uses some conventions properly (capitalization, punctuation, and spacing)
- ____ Writing expresses at least one complete thought (1 sentence)

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Kindergarten Expectations Continued - Second Nine Weeks

Parents/Guardians: If a line is marked below, your child is not performing satisfactorily in that area.

MATHEMATICS

- _____ Counts orally 1 – 50
- _____ Recognizes numbers 0 – 10
- _____ Writes numbers 0 – 10
- _____ Matches numbers to groups of objects 0 – 10
- _____ Identifies ordinal numbers/positions 1st – 10th
- _____ Compares sets 0 – 10 (more, less, greater, fewer, same)
- _____ Creates sets 0 – 10 (more, less, greater, fewer, same)
- _____ Adds groups of objects to ten
- _____ Subtracts groups of objects to ten
- _____ Decomposes and records numbers less than or equal to ten in more than one way by using a drawing or an equation (e.g. $5 = 2 + 3$ and $5 = 4 + 1$)
- _____ Finds the number that makes 10 when added to a given number 1 – 9

SCIENCE

- _____ Uses the senses to collect and share information
- _____ Identifies and uses science tools
- _____ Sorts objects by observable properties (color, shape, texture, temperature, size, weight, motion, etc.)
- _____ Records science observations (with words, pictures, models, etc.)
- _____ Demonstrates an understanding of concepts presented on forces and motion
- _____ Demonstrates an understanding of concepts presented on energy

SOCIAL STUDIES

- _____ Understands how and why rules are made
- _____ Knows the qualities of a good citizen
- _____ Knows simple descriptors of work and jobs people do
- _____ Recognizes the importance of celebrations and national holidays
- _____ Identify and differentiate basic landforms and bodies of water

HANDWRITING/SMALL MUSCLE DEVELOPMENT

- _____ Holds pencil and crayons correctly
- _____ Colors, cuts and glues neatly
- _____ Forms numbers and letters introduced correctly
- _____ Prints first name correctly

CITIZENSHIP

- _____ Follows rules and procedures
- _____ Respects authority and responds appropriately to corrections
- _____ Stays on task and completes activities independently
- _____ Tries to solve problems appropriately
- _____ Shares and takes turns
- _____ Listens attentively without interrupting or distracting others
- _____ Uses materials appropriately and returns when finished
- _____ Controls excessive talking