

Transportation STS & IEP

This information is to help write and understand transportation when it comes to a student's IEP as well as filling out the Specialized Transportation Slip (STS). Please find all of the information below. If you have any questions or need help please contact the Transportation Department.

A student shall be eligible for transportation services when the student's disability requires specialized transportation services be provided as determined by the IEP committee, or when the student's placement by the IEP committee is in a school other than the student's regular zoned school as directed by federal, state or local laws, regulations and rules.

Specialized Transportation accommodation relates only to the specific and unique nature of the student's age and disability, NOT the convenience of the parent or the district.

Requirements for Specialized Transportation to be FEFP Weighted

- School Bus Assistant
- Medical Equipment (ie. wheelchairs, trache, crutches, walker, cane, vest, car seat)
- Shortened Day (due to disability or specific needs)
- Assigned School is out of County
- Medical condition that requires special environment (ie. tinted windows, AC)

***These things have to be specified in the transportation section of the IEP**

What to include in the students IEP:

When answering yes to the following questions please make sure to include in the IEP along with the justification.

- Is the student able to be on an inclusion bus?
- Does the student require drop off supervision?
 - Age is NOT the only factor in this decision with the exception of Pre-K.
 - This is based on the students cognitive ability or development and other medical or specific needs of the student.
 - Is the student a "runner"
- Does the student need curb-to-curb?
 - If curb-to-curb is needed drop off supervision is required
 - This is also based upon the student's disabilities.
 - Check Transportation SOP for exceptions
 - Curb-to-curb does NOT always mean in front of the students home.
- Does the student require a Bus Assistant?
 - Put the reason why (ie. supervision, health, safety, behavior, communication)

Please see below explanations for each area.

Bus Assistant:

This will be notated on the IEP as well as the Specialized Transportation Slip (STS) to the extent that one is needed to attend to the student's disabilities for any student whose unique nature of their disability requires more individualized care, supervision, or assisting the school bus with health, safety, and behavioral issues, maneuvering and mobility difficulties and communication challenges.

Drop-off Supervision:

Student's age, cognitive ability or development, or level of function evoke a concern for the child's safety at the regular bus stop shall require bus stop supervision. The IEP team shall indicate when students who are prone to running and have the fact annotated on the IEP so that the transportation department can select an appropriate bus stop location. Just because a student needs drop off supervision does not mean that they require a curb-to-curb bus stop.

The IEP should remind parents that when their child requires drop off supervision that a responsible adult has to be at the stop to receive the student.

Curb-to-Curb Bus Stop:

Curb-to-door transportation service is provided for students whose unique mobility limitations make service at regular bus stop locations inappropriate. Transportation for students with curb-to-curb services will be provided to the nearest publicly-maintained street location to the student's official residence accessibility by a full-size school bus.

When curb-to-curb transportation services are required, bus stop supervision shall also be required in the IEP and STS.

Bus Inclusion:

A student who receives an inclusive education in the classroom would not necessarily be provided inclusive school bus service if the nature of his/her disability would put him/her at physical or emotional risk, or place other students at physical or emotional risk given the dynamics of an inclusion school bus.

Please remember that any student who is deemed "non-inclusive" will ride a bus with other non-inclusion riders which would generally exclude their siblings.

Accommodations:

Accommodations are tailored to relate ONLY to the specific and unique nature of the student's age and disability and not the convenience of the parent or the District, request for transportation services and accommodations that lie outside of the scope of the IEP should be referred to the transportation department directly. This includes after school childcare and bus stop change requests. **Transportation services to before/after school child care and to facilities outside of the student's assigned school attendance zone are NOT provided.**

***Please make contact with the transportation department if the parent is requesting an accommodation as we may not have a bus that can accommodate their request.**

The parent can fill out the accommodation request form at www.escambiyellow.com.

Specialized Transportation Slip (STS):

The student's IEP is mirrored in the STS. Each requirement shall also be accompanied by the justification of the level of service required. Additionally, a thorough explanation of the nature of the student's condition that warrants each specific service and thoughtful input on the student management strategies shall also be noted in the STS to facilitate effective student management on the bus.

There are five parts to an STS:

1. Student/ Contact Information
 2. Medical issues & Equipment
 3. Other services/ Requirements
 - a. Bus Assistant*
 - b. Drop-off Supervision*
 - c. Bus stop needs*
- *Justification will be listed in the student's IEP
4. Student Management (**REQUIRED**)
 5. Bus Assignment for AM & PM

It is vital that the student management portion of the STS be thoroughly completed for those students with a Positive Behavior Intervention Plan (PBIP) in order to make the school bus crew aware of any manifestation or factors related to the student's disability, triggers or actions to be avoided, triggers or action that are effective, unique behaviors or mannerisms that should be considered , and other helpful tips for managing a student during bus trip to and from school. Route Managers will **NOT** accept an STS if this portion is not completed in full.

NOTE: For Pre-K students please list ALL authorized persons that can receive student at stop