

Jim C. Bailey Middle School

Library Collection Development Plan

2024-2025

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Principal: Tara Palasciano

Media Specialist: Dr. Roberta D. Wetzel

Date Created: September 28, 2024

ECPS Mission and Purpose:

Vision: We're All In

Purpose: United for Every Student to Succeed includes the values of impact, can-do attitude, integrity, respect and inclusion.

ECSD School Library Program Vision and Mission and Goals:

Vision:

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the School Innovation Centers and School Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Bailey Middle School Mission and Vision:

Mission: Jim C. Bailey Middle School prepares students with academic skills, social skills, and character traits necessary to perform on or above grade level in middle school and to succeed in rigorous high school courses

Vision: Jim C. Bailey Middle School envisions a safe and effective learning environment that promotes student achievement through effective cooperation and communication with families, teachers, and administrators. Through academics, strength in athletics and creativity in the arts, students will learn to develop skills that will allow them to be contributing members of society.

School Improvement Plan:

<https://drive.google.com/file/d/1oNH5iAkW49DLNG1fckT6Sppx7xjOV00i/view>

Jim C. Bailey Schoolwide Literacy Plan

https://docs.google.com/document/d/1HQuuzffz_O0yCWaypxTBomZ2U2iWPTu1WbmMoMkzwB8/edit

Jim C. Bailey Middle School Library Mission and Vision:

Our mission is to provide an inviting, dynamic learning environment with services that support and enhance teaching, literacy and learning. We continue to provide quality learning experiences designed to equip students with the skills to adapt and thrive in a changing global environment.

Our vision is to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens. (This parallels the district vision for libraries)

Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

School Community Overview:

Our school community is unique in Escambia County as we provide services to over 12% military families. Our school is a local school choice. We have higher than normal parent involvement as the majority of our parents have been involved or are involved in higher education and learning. Our school is also 100% students with Free and Reduced Lunch.

School Demographics:

	Grade 6	Grade 7	Grade 8	Grade	Grade	Grade	Total
# Students	286	329	338				953

<<report available in Focus - Student - Student Breakdown>>

Percent Students	Demographic
0.31	Native American 3 students
1.78	Asian 17 students
25.2	Black 241 students

12.2	Hispanic 117 students
11.7	Multiracial 112 students
0.94	Pacific Islander 9 students
52.1	Male 497 students
47.8	Female 456 students
3.56	ELL 34 students
18.36	Students with Disabilities 175 students with active IEP's
100	Students with Free and Reduced Lunch ALL 953 students

School Grade History:

School Improvement Plan:

<https://www.floridacims.org/districts/esambia/schools/1221>

Florida School Grades:

<https://www.fldoe.org/accountability/accountability-reporting/school-grades/>

School Year	Grade
2023 - 2024	53% C
2022 - 2023	47% C
2021 - 2022	44% C
2020 -2021	42% C

School Assessment Data:

<https://edudata.fldoe.org/ReportCards/Schools.html?school=1221&district=17>

School Assessment Data to be determined and placed here in July, 2025

School Programs and/or Initiatives:

Purple Star School: Recognizes schools that support the unique needs of military families.

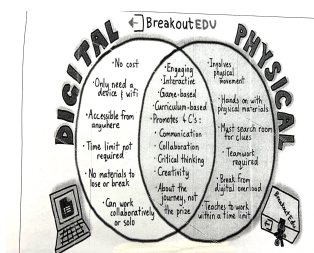
Helps students as they relocate to new schools due to parent change in duty stations.

Positive Behavior Program (PBIS): Incentives provided (See School website for further details)

Clubs: Builders Club, Fitness Club, Student Government, First Priority, Anchored4Life, Future Business Leaders, Yearbook, National Jr. Honor Society, Battle of the Books

Sports: Basketball, Swimming & Diving, Track, Volleyball and eSports.

Overall school emphasis on Leader in Me for the next three years and beyond based on Stephen Covey Seven Habits of Effective People.



School Library Programs and/or Initiatives:

Battle of Books

Breakout EDU emphasis (see illustration)

Book Talks through Screencastify

Announcements of new books by students on the morning news

Power Library School 2023 to 2028

Author Visit this year - Taryn Souders through Foundation Grants for Excellence if granted

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:

Elementary: 50% Easy and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

Goal: 10 years

Goal: 15 years

Items in Collection	Items per Student	Fiction %	Nonfiction %
18,620	17.03	48	52

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

Florida Association of Supervisors of Media recommends:

The average age of the collection is within 15-18 years. Average age of Bailey Middle School Collection is 17 years.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years%
13 years	18 years	44%	17%

Library media resources are distributed across the Lexile reading ranges noted below:

BR-199	200-349	350-499	500-674	675-909	910-1299	1300+
11	138	312	2201	7870	3641	36

Note: The Average Reading Level is W for Guided Reading, Lexile 800 and AR is 5.3 average.

School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	154	1.6/1.4%	11/2-10 years
Philosophy & Psychology	57	.77/1.1%	16/10-15 years
Religion	37	.31/0.6%	24/5-10 years
Social Sciences	752	3%/10.6%	20/3-10 years
Language	56	2.4%/3%	24/10 years
Science	964	2.99%/4.3%	23/5-10 years
Technology	713	2.26%/2.9%	20/5-10 years
Arts & Recreation	1,411	10.7%/4.9%	12/Flexible
Literature	183	1.04%/1.2%	28/Flexible
History & Geography	1,563	4.6%/5.6%	24/5-15 years
Biography	1,543	4.8%/5.8%	20/Flexible

Note: Aged Titles 44%, 2019 and newer 17% The goal would be to increase the newer category to at least 20% and decrease the aged titles according to the Follett Report..

Optional - Easy and Fiction (if genrefied)

Not genrefied at this time.

Section	# Titles	Average Age	Recommended Age
NA			xxxx//Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. **This is subject to change due to funding and time constraints.**

2024-2025 School Year

Selection Priorities	Weeding Priorities (<u>Guidelines</u>)
<ul style="list-style-type: none"> • Student Choice but also using Kirkus, Booklist, SLJ and other reviews • Teacher and parent suggestions/conferences/podcasts etc. • Suggestion box used by all 	<ul style="list-style-type: none"> • Follow Mustie guidelines • Weed on a monthly basis • Continue to weed Nonfiction • Increase percentage of nonfiction • Increase percentage of fiction closer to state levels (

2024-2025 School Year

Selection Priorities	Weeding Priorities (<u>Guidelines</u>)
<ul style="list-style-type: none"> • Continue with student choice with reviews with reliable sources • Suggestions by teachers, admin or other librarians and parents 	<ul style="list-style-type: none"> • Set up a weeding calendar as on school website • Continue to use Mustie guidelines • Use reports to determine check outs

<ul style="list-style-type: none"> • Conferences/podcasts, reviews 	and age
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2026-2027 School Year

Selection Priorities	Weeding Priorities (<u>Guidelines</u>)
<ul style="list-style-type: none"> • Student choice with reviews • Teacher, admin., other librarians across the state • Parental involvement in choices • Increase % of Nonfiction to meet standards and age 	<ul style="list-style-type: none"> • Continue with Mustie guidelines • Age and check outs • Increase percentage of nonfiction

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year (2022-2-23)

Annual Budget 2024-2025

State Funds - Books	\$4362.00
State Funds - Periodicals	NA
Internal Funds - Book Fairs	\$2500.00
Internal Funds - Other	\$2218.12

Approximate Purchasing Plan 2025 - 2026

Purpose	Amount
Revamp the Nonfiction and Fiction section and weed as needed to refurbish the section and make it more appealing to students and to increase the percentage of nonfiction and fiction to be more in line with FASM	\$2500.00
Revamp lacking genres in the fiction section and add to those genres following all guidelines for review of books.	\$3000.00
Possible technology purchased (May be able to use another fund)? Title I	\$1000.00
Add student, teacher, parent choice using reviews to do the final determination of books added to the collection plus Kirkus, SLJ, Booklist and other reviews for Fiction books added. Thoroughly review before purchase and consult Library Advisory Council.	\$2000.00
Total	\$8500.00

Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

Follow guidelines as determined by current state laws and district practices. If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: rwetzel@ecsdfi.us