



Middle School School-Based Career Academy Application

To be completed when an in-zone student is enrolling in a career academy after the School Choice deadline. The School Counselor or Career Academy teacher has the student complete the application. A copy of the application is kept in the Career Academy teacher’s classroom files.

Date: _____
Current
Grade: _____

Student Number: _____

Student Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____

Middle School: _____ Career Academy: _____

Career academies are small, personalized learning communities within a school which select students and teachers participate during a two year span. Students enter the academy with parental knowledge and support. A career academy involves teachers from different subjects working together as an interdisciplinary team. This model promotes a family-like atmosphere and results in close student-teacher ties.

A career academy includes the following essential elements:

- A small learning community
- A high school prep curriculum with a career theme
- Partnerships with business and industry, the community, and higher education.

By design, these three central elements of a career academy lead to a school that focuses on rigor, relevance, and relationships.

- All students requesting acceptance into an academy must have a minimum of a “C” average for core academic courses.
- ESE students seeking career academy enrollment must have an IEP review for appropriateness of placement.
- Disciplinary records must reflect no more than a minimal number of minor occurrences and an acceptable attendance history.
- Upon acceptance, students must maintain at least a “B” in the Career and Technical academy course requirements or achieve at least an *overall “C”* average in all courses and maintain acceptable attendance and behavior. Failure to maintain a minimum of a “C” average at the end of the school year will result in one of the following: the student being withdrawn from the academy and returned to his/her residential school or the student being withdrawn from the academy and re-scheduled into non-academy classes for the following school year (for students whose residential school is the location of the academy). The school must make a good-faith effort to employ parental assistance to rectify the student’s deficiencies prior to withdrawal.

STUDENT AGREEMENT: I understand that by enrolling in this class, I am a member of a Career Academy.

Name _____ Date _____
(signature)