According to Section 1008.22(7)(d), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the Department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide standardized assessment
	questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized
	assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of
	assistive technology or devices to facilitate the student's participation in a statewide standardized assessment."
CBT	Computer-Based Test
Diagnostic	Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student
	learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
DRA-2 ¹	Developmental Reading Assessment
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning.
	Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's
	report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom
	instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
i-Ready Diagnostic ¹	Curriculum Associates computer adaptive instruction & diagnostic (reading & math)

Acronym/Term	Definition
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or
	aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed
	on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction
	has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction
Star 360 ¹	Renaissance Learning Star Early Literacy, Reading, and Math Assessments
Statewide, Standardized	All assessments required by s. 1008.22, F.S.
Assessments	
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test
ULSBT ¹	Unique Learning System Benchmark Test for ESE students in access courses
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process
	for teacher preparation programs, as part of the criteria for teachers to qualify for a financial award under the Florida Best and Brightest
	Teacher Scholarship program and as part of the criteria to extend an educator's temporary teaching certificate.
VPK	Florida's Voluntary Prekindergarten Education Program

¹ District Required Assessment

2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

Test	Туре	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for	Diagnostic	Measure English language acquisition of ELLs with significant	Rule 6A-6.0902, F.A.C.
ELLs		cognitive disabilities	Rule 6A-6.09021, F.A.C.
			Rule 6A-6.0903, F.A.C.
DRA-2 ¹	Diagnostic/Progress Monitoring	Inform instruction	
FAIR	Diagnostic/Progress Monitoring	Provides general estimates of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.

Test	Туре	Purpose/Required Use	Statutory Authority/Required Use Citation
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK	s. 1002.69, F.S.
		Provider Kindergarten Readiness Rates	Rule 6M-8.601, F.A.C.
FSA	Summative	Purpose: Measure student achievement of Florida's academic	
FSAA	Summative	standards (Florida Standards, Next Generation Sunshine State	
NGSSS EOC	Summative	Standards)	s. 1002.38, F.S.
Statewide Science	Summative	Required uses: third grade retention; high school standard	s. 1003.4156, F.S.
Assessment		diploma; EOC assessments as 30% of course grade; school grades;	s. 1003.4282, F.S.
		school improvement rating; district grades; differentiated	s. 1004.04, F.S.
		accountability; VAM; scholar designation; Credit Acceleration	s. 1004.85, F.S.
		Program; school improvement plans; school, district, state, and	s. 1008.22, F.S.
		federal reporting	s. 1008.25, F.S.
			s. 1008.33, F.S.
			s. 1008.34, F.S.
			s. 1008.341, F.S.
			s. 1012.34, F.S.
			s. 1012.56, F.S.
			s. 1012.731, F.S.
			Rule 6A-1.09422, F.A.C.
			Rule 6A-1.094221, F.A.C.
			Rule 6A-1.094222, F.A.C.
			Rule 6A-1.0943, F.A.C.
			Rule 6A-1.09432, F.A.C.
			Rule 6A-1.09981, F.A.C.
			Rule 6A-1.099811, F.A.C.
			Rule 6A-1.099822, F.A.C.
			Rule 6A-5.0411, F.A.C.
i-Ready Diagnostic ¹	Diagnostic	Inform instructional content for computer adaptive instruction	
Star 360 ¹	Diagnostic/Progress Monitoring	Inform instruction	
NAEP	Evaluative	Measure student performance for comparison among state and	s. 1008.22, F.S.
		national populations over time	
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.
Reading Portfolio ¹	Diagnostic/Progress Monitoring	Progress monitoring and potential good cause exemption	
ULSBT ¹	Progress Monitoring	Inform instruction	

¹ District Required Assessment

3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 8–October 11, 2019	July 8–October 11, 2019	CBT ¹	15–20 minutes	Immediately following test completion
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 1: September–October 2019	Collection Period 1: September–October 2019	РВТ	Varies/Untimed	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 9–27, 2019	September 9–27, 2019	CBT ¹	180 minutes ²	October 2019
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 9–27, 2019	September 9–27, 2019	CBT ¹	160 minutes ³	October 2019
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November–December 2019	Collection Period 2: November–December 2019	РВТ	Varies/Untimed	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	December 2–20, 2019	December 2–20, 2019	CBT ¹	180 minutes ²	January 2020

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	December 2–20, 2019	December 2–20, 2019	CBT ¹	160 minutes ³	January 2020
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 3: March–April 2020	Collection Period 3: March–April 2020	РВТ	Varies/Untimed	June 2020
FSAA—Performance Task ⁵	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	March 2–April 17, 2020	March 2–April 17, 2020	PBT	Varies/Untimed	June 2020
FSAA—Performance Task ⁵	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 16–May 1, 2020	March 16–May 1, 2020	PBT	Varies/Untimed	June 2020
FSA ELA – Reading	Grade 3	April 1–14, 2020	April 1–14, 2020	PBT	160 minutes	May 2020
FSA ELA – Writing	Grades 4–6	April 1–14, 2020	April 1–14, 2020	PBT	120 minutes	June 2020
FSA ELA – Writing	Grades 7–10	April 1–14, 2020	April 1–14, 2020	CBT ¹	120 minutes	June 2020
FSA ELA – Reading	Grades 7–10	May 1–29, 2020	May 1–22, 2020	CBT ¹	Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2020
FSA Mathematics	Grades 7 and 8	May 1–29, 2020	May 1–22, 2020	CBT ¹	180 minutes	June 2020

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA ELA – Reading	Grades 4–6	May 4–15, 2020	May 4–15, 2020	PBT	Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes	June 2020
FSA Mathematics	Grades 3–6	May 4–15, 2020	May 4–15, 2020	PBT	Grades 3–5 Mathematics: 160 minutes Grade 6 Mathematics: 180 minutes	June 2020
NGSSS Statewide Science Assessment	Grades 5 and 8	May 4–15, 2020	May 4–15, 2020	PBT	160 minutes	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	May 1–29, 2020	May 1–29, 2020	CBT ¹	180 minutes ²	June 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	May 1–29, 2020	May 1–29, 2020	CBT ¹	160 minutes ³	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 13–24, 2020	July 13–24, 2020	CBT ¹	180 minutes ²	August 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 13–24, 2020	July 13-24, 2020	CBT ¹	160 minutes ³	August 2020

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴The FSAA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSAA—Performance Task is inappropriate, even with accommodations.

⁵ The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate "N/A" in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: August 1–November 1, 2019	N/A	CBT ¹	45 minutes	1 week after
PreACT	Grade 10	September–December 2019	N/A	PBT	150 minutes	Approximately 2 weeks after testing
ELA Grade 10 Retake – Writing		September 9–20, 2019	September 9–20, 2019	CBT ¹	120 minutes ²	December 2019
ELA Grade 10 Retake – Reading		September 9–27, 2019	September 9–27, 2019	CBT ¹	180 minutes ²	December 2019
PSAT/NMSQT	Grade 10	October 16, 2019	October 16, 2019	PBT	165 minutes	January 2020
FAIR	Grades 3–12	AP 2: November 4, 2019– February 14, 2020	N/A	CBT ¹	45 minutes	1 week after
FSA ELA Writing Field Test	Grades 4–6	November 18– December 20, 2019; January 6–31, 2020	November 18– December 20, 2019; January 6–31, 2020	PBT	120 minutes	Results Not Reported
FSA ELA Writing Field Test	Graces 7–10	November 18– December 20, 2019; January 6–31, 2020	November 18– December 20, 2019; January 6–31, 2020	СВТ	120 minutes	Results Not Reported
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with "LY" code	January 27–March 20, 2020	January 27–March 20, 2020	PBT	Kindergarten: 45 minutes Grades 1–12: 105– 245 minutes (varies by grade-level/tier)	June 2020

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with "LY" code	January 27–March 20, 2020	January 27–March 20, 2020	PBT	80 minutes	June 2020
NAEP	Pilot Assessments: Grades 4, 8, and 12	January–March 2020	N/A	СВТ	90–120 minutes	Results not reported for pilot assessments
FAIR	Grades 3–12	AP 3: February 17–June 12, 2020	N/A	CBT ¹	45 minutes	1 week after
ELA Grade 10 Retake – Writing		February 24–March 13, 2020	February 24–March 13, 2020	CBT ¹	120 minutes ²	May 2020
ELA Grade 10 Retake – Reading		February 24–March 13, 2020	February 24–March 13, 2020	CBT ¹	180 minutes ²	May 2020
FSA Algebra 1 Retake EOC ⁵		February 24–March 13, 2020	February 24–March 13, 2020	CBT ¹	180 minutes ²	May 2020

¹Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
DRA-2	Grade 1	August 12 – October 11, 2019	PBT	30	October 2019
i-Ready Reading AP1	Grades 1-8	August 12 – September 20, 2019	CBT	60	September 2019
i-Ready Math AP1	Grades 1-5, (Grades 6-8 ¹)	August 12 – September 20, 2019	CBT	60	September 2019
Star 360 Reading AP1	Grades K-10	August 12 – September 6, 2019	CBT	20	September 2019

² Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴If indicated, "applicable students" relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Star 360 Math AP1	Grades 1-8	August 12 – September 6, 2019	CBT	30	September 2019
ULSBT AP1	Grades K-12 in access courses ¹	August 12 – September 6, 2019	СВТ	Untimed	September 2019
Civics Q1 Exam	Grade 7	September 30 – October 4, 2019	СВТ	45	October 2019
ELA Q1 Exam	Grades 11-12 Retakers ¹	October 1 – October 12, 2019	СВТ	45	October 2019
Algebra 1 Q1 Exam	Students in associated courses ²	October 8 – October 11, 2019	СВТ	45	October 2019
Science Q1 Exam	Grade 5	October 8 – October 17, 2019	СВТ	60	October 2019
Science Q1 Exam	Grade 8	October 8 – October 11, 2019	СВТ	90	October 2019
Reading Portfolio	Grade 3	October 15 – October 25, 2019	СВТ	160	October 2019
Star 360 Reading AP2	Grades K-10	November 12 – November 22, 2019	СВТ	20	November 2019
Star 360 Math AP2	Grades 1-8	November 12 – November 22, 2019	СВТ	30	November 2019
ULSBT AP2	Grades K-12 in access courses ¹	November 12 – November 22, 2019	СВТ	Untimed	November 2019
i-Ready Reading AP2	Grades K-8	December 2 – January 17, 2020	СВТ	60	January 2020
i-Ready Math AP2	Grades K-5, (Grades 6-8 ¹)	December 2 – January 17, 2020	СВТ	60	January 2020
ELA Q2 Exam	Grades 11-12 Retakers ¹	December 2 – December 20, 2019	СВТ	45	January 2020
Civics Q2 Exam	Grade 7	December 4 – December 10, 2019	СВТ	45	December 2019
US History Q2 Exam	Students in associated courses ²	December 9 – December 13, 2019	СВТ	90	December 2019
Science Q2 Exam	Grade 5	December 12 – December 20, 2019	СВТ	60	January 2020
Biology 1 Q2 Exam	Students in associated courses ²	December 16 – December 20, 2019	СВТ	90	January 2020
Algebra 1 Q2 Exam	Students in associated courses ²	December 17 – December 20, 2019	СВТ	90	January 2020
Geometry Q2 Exam	Students in associated courses ²	December 17 – December 20, 2019	СВТ	90	January 2020
Science Q2 Exam	Grade 8	December 17 – December 20, 2019	СВТ	90	January 2020

Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Grades 9-12	December 18 – December 20, 2019	CBT	600 ³	January 2020
Grades K-10	February 24 – March 6, 2020	CBT	20	March 2020
Grades 1-8	February 24 – March 6, 2020	CBT	30	March 2020
Grades K-12 in access courses ¹	February 24 – March 6, 2020	CBT	Untimed	March 2020
Grades 11-12 Retakers ¹	March 2 – March 13, 2020	CBT	45	March 2020
Grade 5	March 3 – March 12, 2020	CBT	60	March 2020
Students in associated courses ²	March 9 – March 13, 2020	CBT	45	March 2020
Grade 7	March 9 – March 13, 2020	СВТ	90	March 2020
Students in associated courses ²	March 9 – March 13, 2020	CBT	90	March 2020
Students in associated courses ²	March 9 – March 13, 2020	CBT	45	March 2020
Students in associated courses ²	March 9 – March 13, 2020	CBT	45	March 2020
Grade 8	March 10 – March 13, 2020	CBT	90	March 2020
Grades K-3, (Low Grade 5 ⁴)	May 11 – May 22, 2020	CBT	20	May 2020
Grades 1-2	May 11 – May 22, 2020	CBT	30	May 2020
Grades K-12 in access courses ¹	May 11 – May 22, 2020	CBT	Untimed	May 2020
Grades 9-12	May 20 – May 22, 2020	CBT	600 ³	June 2020
	Grades 9-12 Grades K-10 Grades 1-8 Grades K-12 in access courses¹ Grades 11-12 Retakers¹ Grade 5 Students in associated courses² Grade 7 Students in associated courses² Students in associated courses² Students in associated courses² Grade 8 Grades K-3, (Low Grade 5⁴) Grades 1-2 Grades K-12 in access courses¹	Grades 9-12 Grades K-10 February 24 - March 6, 2020 Grades I-8 February 24 - March 6, 2020 Grades K-12 in access courses¹ February 24 - March 6, 2020 Grades 11-12 Retakers¹ March 2 - March 13, 2020 Grade 5 March 3 - March 12, 2020 Students in associated courses² March 9 - March 13, 2020 Students in associated courses² March 9 - March 13, 2020 Students in associated courses² March 9 - March 13, 2020 Students in associated courses² March 9 - March 13, 2020 Students in associated courses² March 9 - March 13, 2020 Grade 8 March 10 - March 13, 2020 Grades K-3, (Low Grade 5⁴) May 11 - May 22, 2020 Grades K-12 in access courses¹ May 11 - May 22, 2020	Grades 9-12 December 18 – December 20, 2019 Grades K-10 February 24 – March 6, 2020 CBT Grades 1-8 February 24 – March 6, 2020 CBT Grades K-12 in access courses¹ February 24 – March 6, 2020 CBT Grades 11-12 Retakers¹ March 2 – March 13, 2020 CBT Students in associated courses² March 9 – March 13, 2020 CBT Students in associated courses² March 9 – March 13, 2020 CBT Students in associated courses² March 9 – March 13, 2020 CBT Students in associated courses² March 9 – March 13, 2020 CBT Students in associated courses² March 9 – March 13, 2020 CBT Students in associated courses² March 9 – March 13, 2020 CBT Grade 8 March 10 – March 13, 2020 CBT Grades K-3, (Low Grade 5⁴) May 11 – May 22, 2020 CBT Grades K-12 in access courses¹ May 11 – May 22, 2020 CBT	Grades 9-12 December 18 – December 20, 2019 CBT 600³ Grades K-10 February 24 – March 6, 2020 CBT 20 Grades 1-8 February 24 – March 6, 2020 CBT 30 Grades K-12 in access courses¹ February 24 – March 6, 2020 CBT Untimed Grades 11-12 Retakers¹ March 2 – March 13, 2020 CBT 45 Grade 5 March 3 – March 12, 2020 CBT 60 Students in associated courses² March 9 – March 13, 2020 CBT 45 Grade 7 March 9 – March 13, 2020 CBT 90 Students in associated courses² March 9 – March 13, 2020 CBT 45 Students in associated courses² March 9 – March 13, 2020 CBT 45 Students in associated courses² March 9 – March 13, 2020 CBT 45 Grade 8 March 10 – March 13, 2020 CBT 90 Grades K-3, (Low Grade 5⁴) May 11 – May 22, 2020 CBT 20 Grades K-12 in access courses¹ May 11 – May 22, 2020 CBT Untimed

¹Because these tests are not administered to all students, the time will not be included in the total testing time calculated in Section 6.

² Estimates of testing time for subject-based assessments are included with the grade level to which they are most likely to be administered.

³ Testing time based on an average of 6 exams per student @ 100 minutes each exam (total of 600 minutes per student).

⁴ Star 360 Reading AP4 will be given to 5th graders who score below the 50th percentile on the Star 360 Reading AP3 test. Because these tests are not administered to all students, the time will not be included in the total testing time calculated in Section 6.

6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments are included with the grade level to which they are most likely to be administered.

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
K	15–20	200	220
1	0	470	470
2	0	440	440
3	320	570	890
4	440	390	830
5	600	570	1170
6	470	270	740
7	630	450	1080
8	630	720	1350
9	640	1395	2035
10	480	1440	1920
11	160	1335	1495
12	0	1200	1200