

Fourth Nine Weeks Kindergarten Read at Home Plan:

- Recognize and name the following upper and lowercase letters.**

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

- Produce the sounds for the following letters:**

Mm	Aa	Ss	Pp	Tt	Ii	Nn	Cc	Oo	Dd	Hh	Ee	Ff
Rr	Bb	Ll	Kk	Uu	Gg	Ww	Xx	Vv	Jj	Qq	Yy	Zz

- Read the following common high-frequency words by sight. (72)**

I	can	the	we	see	one	five	three	two	four	a
in	am	like	to	and	go	you	do	pink	brown	six
red	black	seven	yellow	blue	eight	green	orange	nine	purple	white
ten	not	on	my	are	he	with	is	little	she	was
for	have	they	of	said	want	will	be	here	me	this
what	help	too	play	has	where	look	who	good	come	does
down	make	there	came	all	that					

- Read simple words and sentences, such as:**

win	jug	zip	quit	fox	yam	run	fix
vet	game	bake	kite	size	came	cute	use
Who can play a good game?				What is the size of this lake?			
We can help to win the game.				There is the red box.			

- Write words, sentences, and stories.**

- Encourage your child to use drawing, dictating and writing to create simple stories.
- Encourage your child to use phonetic spelling and place appropriate spaces between words.
- Read your child's writing aloud with your child and help your child add details that stay on topic, use capital and lowercase letters, and use end marks correctly.

- ★ Read with your child, or have your child read to you every day. Build up to thirty minutes of reading. You might have some quiet family reading time. When your children see you read, then they will be encouraged to read too.
- ★ Play games that help your child focus on the individual sounds of words. Play "I Spy" by looking for things that start with a sound such as /b/.
- ★ Play a game in which you say a word and your child has to break apart all the sounds. Ask your child to stretch out a word like, map, /m/ /a/ /p/ or stop, /s/ /t/ /o/ /p/. Tap out each sound or have your child move an object (penny or block) for each sound in the word.
- ★ Clap out the syllables in words: foot (*clap*)-ball (*clap*)
- ★ Practice writing letters or words in the air or in sand as you say them. Some people make more learning connections when they add movement or touch.
- ★ Writing words- Many children love to send and receive notes, and writing is a great way to reinforce phonics skills. Leave notes around the house for your child. Whenever your child receives a note, have him/her write back. Don't be concerned about spelling. Instead, have your child sound out the words to the best of his/her ability.