## THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

Exceptional Student Education 40 E. Texar Drive, Pensacola, FL 32503 Phone (850) 469-5518

## Exceptional Student Education Grading Rubric

Student		School							
Teacher	County#	School Year	Grading Period:			3	4		

												(01101	e one			
Grade					Developing/Needs Improvement						Emerging/Unsatisfactory					
Description					Student is working toward an understanding of					Student is able to begin to develop an						
	understanding of the concept/standard using			the	concept us	ing effective stra	ategie	es, accurat	e un	understanding of the concept using effective						
	logical thinking, effective strategies, and				results, and logical thinking 50-69% of the					strategies, accurate results, and logical						
	accurate results 70-100% of the task.			assi	gnment/as	ssessment.				thinking less than 50% of the						
	accurate results /0-100/0 of the task.				G.		M 110 1 C				assignment/assessment.					
	Students on Medified Coming					Students on Modified Curriculum may						neni/assessmen	ι.			
	Students on Modified Curriculum may				den	ionstrate	understanding	g usir	ng the	_						
	demonstrate understanding using the				foll	following:						its on Modifie			•	
	following:					ver-hand promp			ent de	demonstrate understanding using the						
	Independently using eye gaze, student				pointing, student gesturing, visuals,						following:					
	pointing, student gesturing, visuals, verbal, vocalizations, assistive technology,				assistivetechnology, and/or assistive tools						Hand-over-hand prompting using student					
					Verbal prompting using eye gaze, student					Hand-over-hand prompting using student pointing, student gesturing, visuals, assistiv technology, and/or assistive tools  Verbal prompting using eye gaze, student						
	and/or assistive tools				pointing, student gesturing, visuals,											
						verbal, vocalizations, assistive technology,					pointing, student gesturing, visuals,					
							assistive tools; G		ring by ad	ult	verbal, vocalizations, assistive					
						to elicit	student eye gaz	e			technology, and/or assistive tools					
											Gesturing by adult to elicit student eye gaze					
•					Rubric Score						-9-9-9-9-					
Categor	·v															
	•		5	4	4		3		2		1				0	
Ì			3	4			3		2		1				0	
								t			1					
Accuracy		1	00-90%	89-80% Accurac	y	79-60%	Accuracy	59	59-40% Accuracy		39	9-20% Accuracy	y	19-0% Accuracy		
Assignment			ccuracy		-		-			•		•				
Assessm	ent															
Participa	tion/	INDI	EPENDENT	MINIMAL verba	1	OCCAS	IONAL verbal	FI	REQUEN	T verbal_	CO	ONTINUOUS		Total re	fusal and/or	
Engagen		with		and/or physical		and/or physical			and/or physical							
zggee.v		accor	nmodations	assistance beyon	d				assistance beyond what student typically		no response;					
		indica	ated by IEP;	what student			typically	Stt	iaent typ quires	icany		sistance beyon	d			
		simil	similar to what typically require							what student						
			student typically								typically requires					
		requi	ires													
Date																
Subject area	a			ELA		Math		Sc	ience			Social Studies				
Standard(s)																
Stanuaru(s)																
Level of		ο	PA:	DA.	ДΑ.			PA: _		DA.		PA:	PA:			
Assistance		PA:		PA:	PA: _					PA:						
(mark all that appl PA=Physical Assist.	.,	GA:	GA:	GA:	GA:			GA: _		GA:		GA:	GA:			
GA=Gestural Assist	t.	VA:	VA:	VA:				VA:		VA:			VA: _			
VA=Verbal Assist. MA=Model Assist.		MA:	MA:	MA:	MA:			MA:		MA:		MA:	MA: _			
In: Independent		n:	In:	In:	In:		In:	In: _		In:		In:	In:			
		7C.	EC:	EC.	EC:			EC:		EC.		EC.	EC:			
Mode of	L.	EG:	EG:	EG:				EG:		EG:			EG: _			
Participation		PT:	PT:	PT:				PT:		PT:			PT: _			
(Mark all that appl EG=Eye Gaze		AT:	AT:							AT:			AT: _			
PT=Point/Touch		WA:	WA:	WA:	WA:			WA:		WA:	-	WA:	WA: _			
AT=Assistive Technology/Tools	ľ	VR:	VR:	VR:	VR:		VR:	VR:		VR:		VR:	VR:			
WA=Written Answer		Other:	_ Other:	Other:	Other:		Other:			Other:	_	Other: Other		:		
VR= Verbal Response																
Grade Calcula	ation	A:	A:	A:	A:		A:	A:		A:		A:	A:		Grade	
A=Accuracy		P/E:	P/E:	P/E:	P/E:			P/E:		P/E:			P/E:		Average:	
P=Participation E=Engagements		T:	T:	T:	T:			Т:		T:		T:	T: _			
T=Total Rubric Score		G:	G:	G:	G:		G:	G:		G:		G:	G: _			
G=Grade Percentage																
				Dubria Tatal (	Corre	rtad to C	rada Paraantaas	for '	Toek/Ass	l seemont			<u> </u>			
10=100%			9=90%	Kupric 10tal		<u>rtea to Gi</u> =80%	rade Percentage	: 10F	7=70%	essment		6-4	50%			
				_	=80% =30%			2=20%				.0%				
5=50% 0=0%				udent is failing the te			ne to modify heliay	vioral «		emic support	s in th		. U / 0			
	0=0% (Note: if the student is failing, the team needs to convene to modify behavioral and/or academic supports in the IEP)  Developed by HCPS 5/23/18: Modified by ECSD 8/26/2021															
Notribution: Doront and	1 C1-+	ava Eila at tha	and of sook 0 resoles	dimi d						D 1 1 1	L IIC	DC 5/22/10. Mad:Ca				