

THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

Exceptional Student Education
 40 E. Texar Drive, Pensacola, FL
 32503 Phone (850) 469-5518

**EMOTIONAL/BEHAVIORAL DISABILITY
 ELIGIBILITY REPORT**

Student _____ Date of Birth _____ Grade: _____
 School _____ County # _____ Meeting Date _____

In accordance with Rule 6A-6.03016(4), FAC., a student with an emotional/behavioral disability has an inability to maintain adequate educational performance that cannot be explained by physical, sensory, socio-cultural, developmental, medical, or health (with the exception of mental health) factors; and **must demonstrate one or more of the following characteristics in A or B below:**

A. Internal factors characterized by: (check all that apply)

- Feelings of sadness or frequent crying or restlessness or loss of interest in friends and/or school work, or mood swings or erratic behavior
- The presence of symptoms, such as fears, phobias or excessive worrying and anxiety, regarding personal or school problems
- Behaviors that result from thoughts and feelings that are inconsistent with actual events or circumstances, or difficulty maintaining normal thought processes or excessive levels of withdrawal from persons or events

Please specify:

B. External factors characterized by: (check all that apply)

- An inability to build or maintain satisfactory interpersonal relationships with peers, teachers, and other adults in the school setting
- Behaviors that are chronic and disruptive, such as noncompliance, verbal and/or physical aggression, and/or poorly developed social skills, and are manifestations of feelings, symptoms or behaviors as specified above in section A

Please specify:

Review of the evaluation findings must be supported by **evidence** of current or existing data from **all** of the following sources and made available at time of meeting:

- A psychological evaluation
- A social/developmental history
- Two systematic observations in two different environments including a school related setting
- Interviews with parent, student, and teacher
- Medical evaluation (if needed)
- Completed Functional Assessment of Behavior and Behavior Intervention Plan (BIP) documenting the student's response to implemented interventions
- Unique Philosophical Considerations (It is recommended that students being considered for eligibility in the Emotional/ Behavioral Disability Program participate in counseling to address specific behavior(s) of concern. Counseling guidelines suggest eight weeks as a minimum. The counseling sessions must be planned and implemented as part of a proactive behavior intervention model. Sessions or meetings with the counselor following the child's display of inappropriate behavior (reactive method) are not included as meeting this recommendation. Counseling sessions must be documented and documentation must include the date, time, and duration of counseling session, topic/area discussed, and the name and title of the person who provided counseling).

The evaluation may include data from vocational skills measures; personality measures; self-report scales; adaptive behavior rating scales; communication measures; diagnostic assessment and mental health evaluation reviews; environmental, socio-cultural, and ethnic information reviews; gross and fine motor and sensory motor measures; or chemical health assessments.