Escambia County School District Observation for SLI (pg 1 of 2)

		School:		
		Length of Observation:		
Observation Setting (cla	assroom, playground, cafeteria, e	tc.):		
Physical Environment (
□at table	□at desk	□on the floor □back of room		
□small group	□listening center	□learning center □front of room		
☐middle of room	□back of room	□at board/smartboard		
□background noise	□outside noise	□Other:		
Language Demands of	Activity/Instruction:			
Teacher Rate:	☐ fast ☐ average	□slow		
Instruction presentation:	□oral only □oral/visual	□oral/visual/tactile □repeats verbatim		
·	□Restates differently	☐models with oral directions		
	□allows movement	□contextualized □de-contextualized		
Instructional language:	□high □average	□low □adjusts to student		
9 9		□low □adjusts to student		
Verbal demand:		□low □adjusts to student		
		oorts □graphic organization		
•		nen the student does not respond? □Yes □No		
		student's own experiences?		
•	h topics/vocabulary to supp	•		
•		of the lesson:		
Other:				
Student's Communicati	ion during classroom ob	corvation		
Areas Observed:	Speech	sei vation.		
(Check all that apply)	☐ Articulation/Phonology			
(Cricck all triat apply)	☐ Voice			
	☐ Fluency			
Does the student use age	appropriate articulation/pho	onological skills? □Yes □No □Not observed		
(Describe errors/intellig				
Does the student demonst	trate fluent speech and voic	e quality?		
	and/or vocal quality below)	. ,		
Is the student's speech pr	oduction comparable to the	other students? □Yes □No		
*If no other concerns, cor	nplete the narrative section	below for speech observation only		
*If other language/acader	nic concerns are observed o	or noted by teacher, continue to the next section		

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Escambia County School District Observation for SLI (pg. 2 of 2)

	2.201.2001.201.201.4P3. 2.31.4/				
Student Name:	DOB:				
Areas Observed:	<u>Language</u>				
(Check all that apply)	☐ Oral Expression ☐ Social Communication/Pragmatics				
	☐ Listening Comprehension	☐ Written Lang	uage (observe student artifacts)		
	trate grade level phonological	awareness skills?			
Does the student follow d			□Yes □No □Not observed		
Does the student use grammatical sentences?			□Yes □No □Not observed		
Does the student express ideas appropriately for grade level?			□Yes □No □Not observed		
Does the student interact appropriately within the activity?			□Yes □No □Not observed		
	s the student interact in an age appropriate manner with peers?				
Does the student use age	pes the student use age appropriate conversational skills				
(turn taking, eye contact, staying on topic, etc.)					
Does the student respond to the contextual support provided?			□Yes □No □Not observed		
Does the student know/use grade level vocabulary appropriately?			□Yes □No □Not observed		
Does the student respond correctly to comprehension questions?			□Yes □No □Not observed		
Does the student demonstrate grade level written language skills?			□Yes □No □Not observed		
	e skills comparable to the oth	_	□Yes □No		
3 3	•				
Specifically provide a cabove:	lescriptive summary of the	e observation el	aborating on responses		
			·		
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