<b>THE SCHOOL DISTRICT OF ESCAN</b> Exceptional Student Education 40 E. Texar Drive, Pensacola, FL 32503 Phone (850) 469-5433	IBIA COUNTY	OTHER HEALTH IMPAIRED ELIGIBILITY REPORT
Student	_Date of Birth	Grade
School	_ECSD Student #	Meeting Date
<b>Consideration of factors impacting learning:</b> Determine whether level of performance and rate of progress are <b>PRIMARILY</b> the result of any of the following. Specify the documentation that supports the group's conclusion for each.		
Yes No	Yes No	
O Intellectual Disability		English Proficiency
O O Emotional/Behavioral Disability*	0 0	mental/Economic Factors
○ ○ Autism Spectrum Disorder		${ m om}Behavior}$ (*If yes, must include dates of the FBA & PBIP interventions)
O       Cultural Factors       FBA date:       PBIP date:         O       O       The student's progress is not primarily the result of any of the exclusionary factors or lack of appropriate instruction. (If no, provide reason in comments and proceed to bold questions under Summary of Eligibility section below)		
Comments:		
Summary of eligibility criteria for other health impairment:         Yes       No         The student's impairment adversely affects educational performance in one or more of the following areas:		
Yes No The student's impairment adversel $\bigcirc$ $\bigcirc$ (Check all that apply):	y affects educational p	erformance in one or more of the following areas:
Basic Reading Skills	Mathemati	cs Problem Solving Social/Emotional Skills
Reading Fluency Skills	Math Calc	• <u> </u>
Reading Comprehension	Oral Expre	
Listening Comprehension		
Student does not make adequate progress based on response to scientific, research-based intervention.		
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O O An OHI Medical Recommendation Form has been signed by a Florida-licensed physician within the		
last 12 months.		
• • • • • • • • • • • • • • • • • • •		
State Board Rules.		
Eligibility Report completed by:		Date:
Distribution: ESE Red cum folder, Central files; revised 7/2021		