

Cordova Park Elementary School Library Collection Development Plan

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Media Specialist: Vicki Crawford Updated by Jessica Kelly

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Reviewed and Updated September 27, 2023 by Jessica Kelly

ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

ECSD School Library Program Vision and Mission and Goals:

Vision:

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Cordova Park Elementary School Mission and Vision:

Mission: In all that we do, we teach, so that in all children do, they have the opportunity to learn.

Vision: Cordova Park Elementary provides an environment in which all children feel happy and safe so that they may learn at their fullest potential.

Cordova Park Elementary School Library Mission and Vision:

Vision: Foster an environment that nurtures the development of lifelong readers.

Mission: Cordova Park Elementary School strives to assist patrons find, verify, and assimilate information using a diverse collection of print and digital materials to foster a love of reading and to support the curriculum.

Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

School Community Overview:

Our school community has a total of 593 students with 51.43% male and 48.67% female students. Our student body is 62.39% Caucasian, 22.09% Black or African American, 7.93% Hispanic, 1.18% Asian, .17% Pacific Islander, 6.24% Multi-Racial, and 0% Native American. We have 7.08% students with disabilities. 1.01% English Language Learners. 41.82% of our student population qualifies for Free or Reduced Lunch. We have a very active PTA and volunteer base.

School Demographics:

	K	1	2	3	4	5	Total
# Students	93	125	96	90	109	80	593

Percent Students	Demographic
0%	Native American
1.18%	Asian
22.09%	Black or African American
7.93%	Hispanic

6.24%	Multiracial
.17%	Pacific Islander
62.39%	Caucasian
51.43%	Male
48.67%	Female
1.01%	ELL
7.08%	Students with Disabilities
41.82%	Students with Free and Reduced Lunch

School Grade History:

School Year	Grade
2021-2022	A
2020-2021	A
2018-2019	A
2017-2018	A
2016-2017	A

School Assessment Data:

School Grade Component 2021
 ELA Achievement 76%
 ELA Learning Gains 72%
 ELA Lowest 25th Percentile 64%
 Math Achievement 74%
 Math Learning Gains 69%
 Math Lowest 25th Percentile 63%
 Science Achievement 75%

School Programs and/or Initiatives:

Cordova Park Elementary is fortunate to have a very active volunteer base. We have a GEMS program, with Grandparents mentoring and tutoring students who have been identified as needing extra support. Our fifth graders participate in Civics projects throughout the school year. We have a relationship with The Haven Nursing Home. Each grade level is assigned one month. They visit the residents and do a craft project.

School Library Programs and/or Initiatives:

Every class has the opportunity to visit the library each day. Our PTA hosts a Book Fair in January. We have a robust Accelerated Reader program. Prizes and/or recognition are awarded for points earned. In classrooms recognition is given for meeting goals. Volunteers come to kindergarten and first grade classrooms to read with students and assist with AR. In the STEAM room, we have a variety of supplies, 3D printers, games, and activities.

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:

Elementary: 50% Everybody and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

Items in Collection	Items per Student	Fiction %	Nonfiction %
9810	16.5	56%	44%

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

Florida Association of Supervisors of Media recommends:

The average age of the collection is within 15-18 years.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
16 years	16 years	45%	12%

Library media resources are distributed across the <<AR/Lexile>> reading ranges noted below:

0.0-0.9	1-1.9	2-2.9	3.3.9	4-4.9	5-5.9	6-8.9
380	806	1648	2153	1867	1487	810

School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	58	0.59%/1.4%	9 years/2-10 years
Philosophy & Psychology	70	0.71%/1.1%	9 years/10-15 years
Religion	38	0.39%/0.6%	19 years/5-10 years
Social Sciences	381	3.88%/10.6%	17 years/3-10 years
Language	31	0.32%/3%	24 years/10 years
Science	707	7.21%/4.3%	16 years/5-10 years
Technology	476	4.85%/2.9%	13 years//5-10 years
Arts & Recreation	547	5.58%/4.9%	11 years/Flexible
Literature	95	.97%/1.2%	29 years/Flexible
History & Geography	515	5.25%/5.6%	14 years/5-15 years
Biography	491	5.01%/5.8%	21 years//Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

2023-2024 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none"> Update holdings in History & Geography (900) by 5% Add to popular fiction series Add fiction chapter & picture books 	<ul style="list-style-type: none"> Remove torn/worn books Remove holdings that contain outdated information Remove duplicate titles

2024-2025 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none"> Update holdings in Computer Science and Religion Add to popular fiction series Add fiction chapter & picture books 	<ul style="list-style-type: none"> Remove torn/worn books Remove holdings that contain outdated information Remove duplicate titles

2025-2026 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none"> Update holdings in Science Add to popular fiction series Add fiction chapter & picture books 	<ul style="list-style-type: none"> Remove torn/worn books Remove holdings that contain outdated information Remove duplicate titles

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year (September 27, 2023)

Annual Budget 2023-2024

State Funds - Books	\$3,014.14
State Funds - Periodicals	0
Internal Funds - Book Fairs/Scholastic Dollars	\$1,000
Internal Funds - Other	0

Approximate Purchasing Plan 2023-2024

Purpose	Amount
Replace lost/worn titles, add to current collection	\$3,000
Add to pre-reader selections	\$1,000
Total	\$4,000

Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: jkelly1@ecsdfl.us