



## Social Studies Standards

GRADE: K

### Strand: AMERICAN HISTORY

#### Standard 1: Historical Inquiry and Analysis

BENCHMARK CODE	BENCHMARK
SS.K.A.1.1	Develop an understanding of how to use and create a timeline.
	<b>Related Access Point(s)</b>
	SS.K.A.1.In.0 Sequence three events using a simple timeline, such as events in the school day and at home.
	SS.K.A.1.Su.0 Sequence two events in the school day to show which comes first.
	SS.K.A.1.Pa.0 Recognize the next step in a sequenced activity.
SS.K.A.1.2	Develop an awareness of a primary source.
	<b>Related Access Point(s)</b>
	SS.K.A.1.In.1 Examine primary sources, such as photographs or paintings of a famous person.
	SS.K.A.1.Su.1 Examine a primary source, such as a photograph.
	SS.K.A.1.Pa.1 Associate a photograph or object with a person or event.

#### Standard 2: Historical Knowledge

BENCHMARK CODE	BENCHMARK
SS.K.A.2.1	Compare children and families of today with those in the past.
	<b>Related Access Point(s)</b>
	SS.K.A.2.In.0 Recognize items from the present and the past, such as clothing and transportation.
	SS.K.A.2.Su.0 Recognize clothing from the present and the past.
	SS.K.A.2.Pa.0 Recognize a family member.
SS.K.A.2.2	Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.
	<b>Related Access Point(s)</b> SS.K.A.2.In.1 Recognize that national holidays and celebrations honor people or events, such as Thanksgiving, Memorial Day, or birthdays.

	SS.K.A.2.Su.1 Recognize a national holiday or celebration, such as Thanksgiving or birthdays.
	SS.K.A.2.Pa.1 Associate a celebration with an event, such as a birthday or holiday.
SS.K.A.2.3	Compare our nation's holidays with holidays of other cultures.
	<b>Related Access Point(s)</b>
	SS.K.A.2.In.2 Recognize that national holidays and celebrations honor people or events, such as Thanksgiving, Memorial Day, or birthdays.
	SS.K.A.2.Su.2 Recognize a national holiday or celebration, such as Thanksgiving or birthdays.
	SS.K.A.2.Pa.2 Associate a celebration with an event, such as a birthday or holiday.
SS.K.A.2.4	Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.
	<b>Related Access Point(s)</b>
	SS.K.A.2.In.3 Identify an act of bravery or honesty in stories about someone from the past, such as George Washington.
	SS.K.A.2.Su.3 Recognize a person who showed bravery in stories about the past.
	SS.K.A.2.Pa.3 Recognize a person in a story.
SS.K.A.2.5	Recognize the importance of U.S. symbols.
	<b>Related Access Point(s)</b>
	SS.K.A.2.In.4 Recognize United States symbols, such as the American flag and bald eagle.
	SS.K.A.2.Su.4 Recognize a United States symbol, such as the American flag or bald eagle.
	SS.K.A.2.Pa.4 Recognize a patriotic song.

Standard 3: Chronological Thinking	
BENCHMARK CODE	BENCHMARK
SS.K.A.3.1	Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.
	<b>Related Access Point(s)</b>
	SS.K.A.3.In.0 Identify concepts of time using words, such as before, after, morning, afternoon, day, and night.
	SS.K.A.3.Su.0 Recognize events that occur in the day and the night, such as going to school in the day or sleeping at night.
	SS.K.A.3.Pa.0 Associate daytime with a common activity, such as getting dressed.
SS.K.A.3.2	Explain that calendars represent days of the week and months of the year.
	<b>Related Access Point(s)</b>
	SS.K.A.3.In.1 Identify that the numbers on a calendar represent the date of the month.
	SS.K.A.3.Su.1 Recognize a calendar.
	SS.K.A.3.Pa.1 Associate an object or picture with a daily event, such as story time.

**Strand: GEOGRAPHY**

## Standard 1: The World in Spatial Terms

BENCHMARK CODE	BENCHMARK
SS.K.G.1.1	Describe the relative location of people, places, and things by using positional words.
	<b>Related Access Point(s)</b>
	SS.K.G.1.In.0 Identify the relative location of an object by using positional words, such as up/down and top/bottom.
	SS.K.G.1.Su.0 Identify the relative location of an object as up or down.
	SS.K.G.1.Pa.0 Recognize the location of an object or person.
SS.K.G.1.2	Explain that maps and globes help to locate different places and that globes are a model of the Earth.
	<b>Related Access Point(s)</b>
	SS.K.G.1.In.1 Recognize a map as a drawing of a place.
	SS.K.G.1.Su.1 Recognize a picture of a location.
	SS.K.G.1.Pa.1 Associate a picture with a place.
SS.K.G.1.3	Identify cardinal directions (north, south, east, west).
	<b>Related Access Point(s)</b>
	SS.K.G.1.In.2 Recognize selected cardinal directions on a map.
	SS.K.G.1.Su.2 Recognize directions in which objects and people move.
	SS.K.G.1.Pa.2 Track movement in different directions.
SS.K.G.1.4	Differentiate land and water features on simple maps and globes.
	<b>Related Access Point(s)</b>
	SS.K.G.1.In.3 Recognize a water feature on a map or globe.
	SS.K.G.1.Su.3 Recognize a water feature in a picture of a location.
	SS.K.G.1.Pa.3 Associate a picture with a place.

## Standard 2: Places and Regions

BENCHMARK CODE	BENCHMARK
SS.K.G.2.1	Locate and describe places in the school and community.
	<b>Related Access Point(s)</b>
	SS.K.G.2.In.0 Identify a place in the classroom or school.
	SS.K.G.2.Su.0 Recognize a place in the classroom or school.
	SS.K.G.2.Pa.0 Associate a place with a person or activity in the classroom or school.
SS.K.G.2.2	Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.
	<b>Related Access Point(s)</b>
	SS.K.G.2.In.1 Identify features of own home, such as home is where I live and it is on a street.
	SS.K.G.2.Su.1 Recognize a feature of own home, such as home is where I live.

	SS.K.G.2.Pa.1 Associate own home with a person or object.
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### Standard 3: Physical System

BENCHMARK CODE	BENCHMARK
SS.K.G.3.1	Identify basic landforms.
	<b>Related Access Point(s)</b>
	SS.K.G.3.In.0 Recognize basic landforms, such as hills and forests.
	SS.K.G.3.Su.0 Recognize a basic landform, such as hills or forests.
	SS.K.G.3.Pa.0 Associate land with grass, dirt, or trees.
SS.K.G.3.2	Identify basic bodies of water.
	<b>Related Access Point(s)</b>
	SS.K.G.3.In.1 Recognize basic bodies of water in the local environment, such as a river and lake.
	SS.K.G.3.Su.1 Recognize a basic body of water in the local environment.
	SS.K.G.3.Pa.1 Recognize water in the environment.
SS.K.G.3.3	Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.
	<b>Related Access Point(s)</b>
	SS.K.G.3.In.2 Recognize types of weather and a way weather affects people.
	SS.K.G.3.Su.2 Recognize a type of weather and a way weather affects people.
	SS.K.G.3.Pa.2 Associate a type of weather with its effect on people.

## Strand: ECONOMICS

### Standard 1: Beginning Economics

BENCHMARK CODE	BENCHMARK
SS.K.E.1.1	Describe different kinds of jobs that people do and the tools or equipment used.
	<b>Related Access Point(s)</b>
	SS.K.E.1.In.0 Identify school and community workers, such as teachers, police, and firefighters.
	SS.K.E.1.Su.0 Recognize a community worker, such as a police officer or firefighter.
	SS.K.E.1.Pa.0 Recognize a school worker, such as a teacher or bus driver.
SS.K.E.1.2	Recognize that United States currency comes in different forms.
	<b>Related Access Point(s)</b>
	SS.K.E.1.In.1 Recognize forms of money, such as coins and bills.
	SS.K.E.1.Su.1 Recognize an example of money, such as a coin or bill.
	SS.K.E.1.Pa.1 Recognize differences in the appearance of coins.
SS.K.E.1.3	Recognize that people work to earn money to buy things they need or want.
	<b>Related Access Point(s)</b>
	SS.K.E.1.In.2 Recognize that people use money to buy things they need in stores.

	SS.K.E.1.Su.2 Recognize an example of a place to buy food, such as a grocery store or restaurant.
	SS.K.E.1.Pa.2 Recognize a desired item or activity.
SS.K.E.1.4	Identify the difference between basic needs and wants.
	<b>Related Access Point(s)</b>
	SS.K.E.1.In.3 Identify basic needs, such as food and clothing.
	SS.K.E.1.Su.3 Recognize basic needs, such as food and clothing.
	SS.K.E.1.Pa.3 Recognize a basic need, such as food or clothing.

## Strand: CIVICS AND GOVERNMENT

### Standard 1: Foundations of Government, Law, and the American Political System

BENCHMARK CODE	BENCHMARK
SS.K.C.1.1	Define and give examples of rules and laws, and why they are important.
	<b>Related Access Point(s)</b>
	SS.K.C.1.In.0 Identify a classroom rule.
	SS.K.C.1.Su.0 Recognize a classroom rule.
	SS.K.C.1.Pa.0 Associate a simple rule with a behavior in the classroom.
SS.K.C.1.2	Explain the purpose and necessity of rules and laws at home, school, and community.
	<b>Related Access Point(s)</b>
	SS.K.C.1.In.1 Identify reasons for having rules at home and in the classroom.
	SS.K.C.1.Su.1 Recognize reasons for having rules at home and in the classroom.
	SS.K.C.1.Pa.1 Associate a simple rule with a behavior in the classroom.

### Standard 2: Civic and Political Participation

BENCHMARK CODE	BENCHMARK
SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.
	<b>Related Access Point(s)</b>
	SS.K.C.2.In.0 Demonstrate characteristics of being a good citizen in the classroom, such as taking turns, sharing, and following rules.
	SS.K.C.2.Su.0 Demonstrate selected characteristics of being a good citizen in the classroom, such as taking turns and sharing.
	SS.K.C.2.Pa.0 Demonstrate a characteristic of being a good citizen, such as cooperating in the classroom.
SS.K.C.2.2	Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.
	<b>Related Access Point(s)</b>
	SS.K.C.2.In.1 Identify ways that friends avoid conflicts by being good citizens, such as by sharing and taking turns.
	SS.K.C.2.Su.1 Recognize a way to avoid conflicts with friends, such as by sharing.

	SS.K.C.2.Pa.1 Demonstrate a characteristic of being a good citizen, such as cooperating in the classroom.
SS.K.C.2.3	Describe fair ways for groups to make decisions.
	<b>Related Access Point(s)</b>
	SS.K.C.2.In.2 Identify fair ways to make a decision, such as listening to other opinions or voting.
	SS.K.C.2.Su.2 Recognize a fair way to make a decision, such as raising hands or taking turns.
	SS.K.C.2.Pa.2 Associate making decisions with choices.

**Strand: CIVICS AND GOVERNMENT (STARTING 2023-2024)**

**Standard 1: Foundations of Government, Law and the American Political System**

BENCHMARK CODE	BENCHMARK
SS.K.CG.1.1	Identify the purpose of rules and laws in the home and school. <ul style="list-style-type: none"> <li>Students will define rules as standards of responsible behavior (e.g., rules for home and school).</li> <li>Students will define laws as a system of rules intended to protect people and property that are created and enforced by government (e.g., speed limit).</li> <li>Students will identify what can happen without rules and laws.</li> </ul>
SS.K.CG.1.2	Identify people who have the authority and power to make and enforce rules and laws. <ul style="list-style-type: none"> <li>Students will identify authority figures in their school and community including, but not limited to, parents, teachers and law enforcement officers.</li> </ul>

**Standard 2: Civic and Political Participation**

BENCHMARK CODE	BENCHMARK
SS.K.CG.2.1	Describe and demonstrate the characteristics of being a responsible citizen. <ul style="list-style-type: none"> <li>Students will identify examples of responsible citizenship.</li> <li>Students will demonstrate that conflicts can be resolved in ways that are consistent with being a responsible citizen.</li> <li>Students will explain why it is important to take responsibility for one's actions.</li> </ul>
SS.K.CG.2.2	Describe ways for groups to make decisions. <ul style="list-style-type: none"> <li>Students will practice decision-making in small and large groups through voting, taking turns, class meetings and discussion.</li> <li>Students will identify examples of responsible decisions.</li> </ul>
SS.K.CG.2.3	Define patriotism as the allegiance to one's country. <ul style="list-style-type: none"> <li>Students will identify patriotic holidays and observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).</li> </ul>

	<ul style="list-style-type: none"><li>• Students will recognize that the Pledge of Allegiance is an oath that affirms American values and freedom.</li><li>• Students will identify “I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all” as the Pledge of Allegiance.</li></ul>
SS.K.CG.2.4	<p>Recognize symbols that represent the United States.</p> <ul style="list-style-type: none"><li>• Students will recognize the American flag, the bald eagle and the U.S. President as symbols that represent the United States.</li></ul>
SS.K.CG.2.5	<p>Recognize symbols that represent Florida.</p> <ul style="list-style-type: none"><li>• Students will recognize Florida's state flag and state nickname (“The Sunshine State”) as symbols that represent the state.</li></ul>