Warrington Elementary Schoolwide Literacy Plan

School Literacy Leadership teams should use this template to create a School-Wide Reading Plan at their schools. Save your school's plan with the name of the school at the beginning of the title.

Purpose:

"Independent reading is a routine, protected instructional practice that occurs across all grade levels. Effective independent reading practices include time for students to read, access to books that represent a wide range of characters and experiences, and support within a reading community that includes teachers and students. Student choice in text is essential because it motivates, engages, and reaches a wide variety of readers. The goal of independent reading as an instructional practice is to build habitual readers with conscious reading identities." (NCTE Statement)

Best Practices for Independent Reading:

- Dedicate time during the school day
- Have routines in place for selecting reading materials
- Start with short amounts of time and build reading stamina
- Model what attentive, focused reading looks like
- Celebrate!

Policy Statements:

International Literacy Association Children's Rights to Read
American Association of School Libraries Position Statement on Labeling Books
National Council of Teachers of English Statement on Independent Reading

Monitoring Schoolwide Reading: The ultimate goal of a schoolwide reading plan is to increase student academic achievement. Choose the data point you will use to monitor student reading growth:

Possible K-5 STAR 360 Reports:
- Reading Range Report
- Instructional Reading Level Report
- Student Growth Percentile
- Reading Overview Dashboard

Possible 6-12 Reports:

- Fall and Spring - Maze Reading Comprehension Assessment (all students are to be given twice per year)
- FAST Reading 1, 2 and 3

Enter the reports you will use to monitor student growth:

- STAR 360 (K-5)
  - Student Growth Percentile
- FAST (3-5)
  - Student Data File

Resources: Schools have many digital and print resources available to support independent reading. Below are some but not all resources.

Accelerated Reader (AR Best Practices)
Beanstack (Beanstack Best Practices)
School Media Center (print and digital collections)
Classroom Libraries
myON
SORA (district and public library e-books)
MackinVia
Destiny e-books
Epic

Enter the resources you plan to use in the 23/24 school year:

- Accelerated Reader
- School Media Center
- Classroom Libraries
- myON

Dedicated Independent Reading Time: "Intentional, protected time for independent reading within the school day or class period allows students opportunities to practice reading skills in a high-engagement, low-stakes environment. Students have choice over the medium through which they develop reading skills, fostering true engagement in the act of reading." (NCTE)

Describe how protected independent reading time will be allocated at your school:

Teachers have independent reading time for students scheduled during their reading blocks everyday. Accelerated Reader is promoted and encouraged with our students. This program gives students an incentive to read independently daily.

Student Goals: Schools can set and monitor goals in multiple ways depending on the types of tools that will be used to support their schoolwide reading program.

List what data points will be used to help students set goals and what tools or reports will be used to track student progress towards these goals. Schools are encouraged to use multiple data points.

Samples:
AR - point totals
AR - individual goals based on reading level and points earned
Beanstack - logged minutes read
Beanstack - logged books read
Beanstack - completed activities
iLit 45 (6-12 intensive reading) - word count report
Paper or Digital Reading Logs - books or minutes logged
Paper or Digital Choice Boards - activities completed

Data Points	Monitoring Tools/Reports
AR Quiz Points	AR - points total (quarterly)
AR Individual Goals	AR - number of books read/quizzes passed (quarterly)

Roles: Choose who will be responsible for each of the following roles that will be needed to support a schoolwide reading program. This can be a specific person or a job title (such as ELA teacher, technology coordinator, media specialist, etc.). You may add additional roles and responsibilities as needed.

Role	Person Responsible
Sets Goals (minutes, books, points, etc.)	Media Specialist
Monitors Goals	Media Specialist/Teacher
Updates Goals	Media Specialist
Monitors and Maintains Reward System	Media Specialist

Rewards: Reward systems can drive student participation in a school's reading program. The questions below can help guide schools to create their own reward program. Use the space below to give an overview of your school's reward program for independent reading. Click here for some ideas, this document will continue to grow.

● What will be the timeframe for distributing rewards? Weekly, biweekly, monthly,

quarterly, etc.
- What will be the funding sources for these rewards?
- What types of rewards will be given?

Describe your school's reward plans:

- Starbooks Cafe (after reading/passing 10 AR books)
  - Warrington Church funds the program.
    - Rewards: hawaiian punch "coffee cup"
- AR Party (quartley)
  - Warrington Church funds the program.
    - Pizza, cupcakes/cookies, chips, badges, etc.

Promotional Ideas: consistent promotion of books, series, online resources, classroom libraries, and reward programs are key to student engagement.

Ideas: Beanstack Challenges, Book talks (to classes, over morning news, posted online), Book trailers (morning news, posted online), Flipgrid reviews created by students and teachers, mascots reading, "I'm reading… posted outside classrooms), postcard "Michelin" reviews, First Chapter Fridays, character hot seat, read by school admin on the morning news, Book tastings, etc.

The key is consistently sharing and starting conversations about reading. List below how you will promote reading materials to your students and who will be responsible:

Describe your school's promotional ideas and responsible parties:

The media specialist keeps a google sheet updated with the approved books to check out for classroom read alouds, as well as just for student choice checkout. This google sheet is shared with teachers. In addition, the media specialist will work with individual classrooms to develop a rewards program and promote specific books on their grade level to encourage whole class participation. This is done 1-2 times a month.

Conferencing and Literacy Block: Classroom teachers are an integral part of a robust reading program. Below are resources for conferencing with students about their independent reading and ideas on how independent reading can be included in the literacy block.

Ideas:
Clipboard Cruising - teacher maintained
Conferencing log - student maintained
Standards-based conference (student choice board)
Bingo Choice Board

List types of conferencing tools that will be promoted in your school:

- Conferencing Log - teacher and/or student maintained (depending on grade level)
- AR Quiz Discussion - Teacher monitors AR quiz scores and will encourage students to reread the book if the quiz wasn't passed the first time.